

Ann Marie F. Murnaghan

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Assistant Professor, Department of Humanities, York University
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EDUCATION

Doctor of Philosophy in Geography, York University, Toronto, 2010

Master in Environmental Studies, York University, Toronto, 2005

Bachelor of Science, Honours, Queen's University, Kingston, 2003

EMPLOYMENT

2021-Present Assistant Professor, Children, Childhood, and Youth Program,
Department of Humanities, York University, Toronto

2016–2020 Assistant Professor, Department of Geography and Environmental Studies,
Ryerson University, Toronto

2011–2015 Full-time Instructor, Department of Environment and Geography,
University of Manitoba, Winnipeg

HONOURS

Award of Excellence for First Year Undergraduate Teaching, Clayton H. Riddell Faculty of
Environment, Earth, and Resources, University of Manitoba, 2015

PUBLICATIONS

Edited Books:

Murnaghan, A.M.F., and L.J. Shillington (eds). 2016. *Children, Nature, Cities*. London and
New York: Routledge.

Chapters in books:

Murnaghan, A.M.F. 2019. Play and Playgrounds in Children's Geographies. In T. Skelton
and S. Aitken (eds). *Springer Major Reference Work: Geographies of Children and
Young People*, Volume 1, Singapore: Springer, 1-15.

Shillington, L.J., and Murnaghan, A.M.F. 2016. Children, Nature, and the City. In Murnaghan,
A.M.F. and L. Shillington (eds). *Children, Nature, Cities*. London and New York:
Routledge, 1–18.

Shillington, L.J., and Murnaghan, A.M.F. 2016. Digging Outside the Sandbox: Ecological
Politics of Sand and Urban Children. In Murnaghan, A.M.F. and L. Shillington (eds).
Children, Nature, Cities. London and New York: Routledge, 39–55.

Shillington, L.J., and Murnaghan, A.M.F. 2016. Conclusion. In Murnaghan, A.M.F. and L. Shillington (eds). *Children, Nature, Cities*. London and New York: Routledge, 211–215.

Murnaghan, A. M., and R. Basu. 2016. Playfully Negotiating Publics: Children, Space and Activism in the City. In A. Dutt, A. G. Noble, F. J. Costa, R. Thakur, and S. Thakur (eds.) *Spatial Diversity and Dynamics in Resources and Urban Development* (Vol. II). Netherlands: Springer, 517–525.

Preston, V., R. Murdie, J. Wedlock, M.-J. Kwak, S. D’Addario, J. Logan, A. M. Murnaghan, S. Agrawal, and U. Anucha. 2009. At risk in Canada’s outer suburbs: a pilot study of immigrants and homelessness in York Region. In D. Hulchanski, P. Campsie, S. Chau, S. Hwang, and E. Paradis (eds.) *Finding Home: Policy Options for Addressing Homelessness in Canada*. Toronto: Cities Centre Press, University of Toronto.

Articles in refereed journals:

McCreary, T. and A.M.F. Murnaghan. 2020. Remixed methodologies in community-based film research. *The Canadian Geographer* 64(4): 576-589.

Edge, S., E.L. Brown, S. Ghosh, and A.M. Murnaghan. 2020. Procedural environmental (in)justice at multiple scales: Examining immigrant advocacy for improved living conditions. *Local Environment* 25(9): 666-680.

McCreary, T. and A.M.F. Murnaghan. 2019. The Educational Work of a National Museum: Creating Knowledgeable Young Citizens in Ottawa, Canada. *Children’s Geographies* 17(6): 635–648.

Murnaghan, A.M.F. 2016. Disciplining Children in Toronto Playgrounds in the Early Twentieth Century. *Jeunesse: Young People, Texts, Cultures* 8(1): 111–132.

Shillington, L.J. and A.M.F. Murnaghan. 2016. Urban Political Ecologies and Children’s Geographies: Queering Urban Ecologies of Childhood. *International Journal of Urban and Regional Research* 40(5): 1017–1035.

Murnaghan, A.M.F., and T. McCreary. 2016. Projections of Race, Nature, and Ethnographic Childhood in Early Educational Cinema at the National Museum of Canada. *Geografiska Annaler Series B: Human Geography* 98: 37–53.

Murnaghan, A.M.F. 2014. Representing nature in Elizabeth Posthuma Simcoe’s *Diary*: an examination of Toronto’s colonial past (Canada). *Prairie Perspectives: Geographical Essays* 15: 1–7.

Murnaghan, A.M.F. 2013. The City, the Country, and Toronto’s Bloor Viaduct, 1897–1919. *Urban History Review* 42(2): 41–50.

- Murnaghan, A.M.F. 2013. Exploring Race and Nation in Playground Propaganda in Early Twentieth-Century Toronto. *International Journal of Play* 2(2): 134–146.
- Kobayashi, A., V. Preston, and A.M. Murnaghan. 2011. Place, Affect, and Transnationalism: Through the Voices of Hong Kong Immigrants to Canada. *Social and Cultural Geography* 12(8): 871–888.
- Preston, V., R. Murdie, J. Wedlock, S. Agrawal, U. Anucha, S. D’Addario, M.-J. Kwak, J. Logan, and A.M. Murnaghan. 2009. Immigrants and Homelessness: At Risk in Canada’s Outer Suburbs. *The Canadian Geographer* 53(3): 288–304.

Non-refereed articles:

- Murnaghan, A. M. 2011. Book review: *The Place of Play: Toys and Digital Cultures*. *The Canadian Geographer* 55(4): 520–521.
- Preston, V., A. M. Murnaghan, R. Murdie, J. Logan, J. Wedlock, U. Anucha, S. Agrawal, S. D’Addario and M.-J. Kwak. 2010. Seeking affordable homeownership in the suburbs: a case study of immigrants in York Region. *Canadian Issues* (Fall): 40–43.
- Preston, V. and A. M. Murnaghan. 2005. Immigrants and racialization in Canada: geographies of exclusion? *Canadian Issues* (Spring): 67–71.

Other publications:

- Murnaghan, A. M. 2014. Teaching Social Justice through Community Research. *Clayton H. Riddell Faculty of Environment, Earth, and Resources Faculty Newsletter*, May: 8.
- Murnaghan, A. M. 2013. Celebrate teaching. *Path to Pedagogy, Centre for the Advancement of Learning and Teaching Newsletter*, 22(1): 11.
- Preston, V., R. Murdie, J. Wedlock, M.-J. Kwak, A.M. Murnaghan, S. D’Addario, J. Logan, S. Agrawal, and U. Anucha. 2009. *Immigrants and Homelessness -At Risk in Canada’s Outer Suburbs*. Homelessness Partnering Secretariat, Human Resources and Skills Development Canada, February.
- Preston, V., R. Murdie, and A. M. Murnaghan. 2007. *The Housing Situation and Needs of Recent Immigrants in the Toronto CMA*. Canada Mortgage and Housing Corporation, September; republished as CERIS Working Paper 56, June, Toronto.
- Hiebert, D., A. Germain, R. Murdie, V. Preston, J. Renaud, D. Rose, E. Wyly, V. Ferreira, P. Mendez, and A.M. Murnaghan. 2006. *The housing situation and needs of recent immigrants in the Montréal, Toronto, and Vancouver CMAs: an overview*. Canada Mortgage and Housing Corporation, September.

WORK IN PROGRESS

Murnaghan, A.M.F. (in preparation) *Play Pays: The Playground Movement in Toronto, 1889-1915*, Vancouver: UBC Press. (Accepted manuscript proposal, expected publication early 2024).

Murnaghan, A.M.F. and T. McCreary (in preparation). Indigenous Children in Canadian Cinema: Ethnographic Explorations and National Narratives. Commissioned chapter for Routledge Press, *Imagining Young Lives: The Film Landscapes of Global Youth* Edited by Stuart C. Aitken and Jacob Rowlett.

Murnaghan, A.M.F. (in preparation). Engaging Students in Community-Oriented Fieldwork with Mobile Applications. To be submitted to *Journal of Geography in Higher Education*.

PROFESSIONAL SERVICE

Editorial Reviewer

The Canadian Geographer Journal, 2022

Material Culture Journal, 2022

Space and Culture Journal, 2017, 2022

Area Journal, 2021

Children's Geographies Journal, 2014, 2016, 2018, 2019, 2021

Environment and Planning D: Society and Space Journal, 2018

Annals of Leisure Research Journal, 2017, 2019

Atlantis: Critical Studies in Gender, Culture & Social Justice Journal, 2014

Gender, Place, and Culture: A Journal of Feminist Geography, 2013

Prairie Perspectives Journal, 2012

Annals of the Association of American Geographers Journal, 2009

Offices in Professional Associations

International Liaison, Geographic Perspectives on Women Specialty Group, Association of American Geographers, 2012–15

Acting Chair, Canadian Women and Geography Study Group, Canadian Association of Geographers, 2014

Communications Coordinator and Editor, Canadian Women and Geography Study Group, Canadian Association of Geographers, 2012–14

Conference planning committee, Prairie Division of Canadian Association of Geographers, University of Manitoba, 2012

FUNDING

Research Grants

2020-22 SSHRC Connections Grant. Remembering Indiantown: Witsuwit'en Experiences in Smithers, 1921-1967 (co-investigator with Tyler McCreary,

Florida State and Paul Bowles, University of Northern British Columbia), \$24,189.

- 2020-2021 SSHRC Partnership Engage Grant. COVID-19: Mapping Canada's potential to shift to a cycling nation post-pandemic through a Canada-Wide, coordinated bike count (collaborator with PI Sara Kirk, Dalhousie University, Alexander Soucy, St. Mary's, Meghan Winters, SFU, Karen Laberee, Victoria, Anders Swanson, Winnipeg Trails Association, Kate Walker, Velo Canada Bikes), \$25,000.
- 2018–22 SSHRC Insight Development Grant: Curating the story museum: Transmedia practices, participatory exhibits, and youth citizenship (co-investigator with Naomi Hamer, Ryerson University), \$56,150.
- 2017–18 RBC Immigrant, Diversity and Inclusion Project Funding for Assessing the Impacts of Investment and Disinvestment in High-rise Residential Towers in Toronto on the Quality of Life of Immigrant Families: Towards Socially Just and Inclusive City Building (co-investigator with Sara Edge and Sutama Ghosh, Ryerson University), \$24,920.
- 2016 Arts Undergraduate Research Assistantship funding for Engaging Students in Active Transportation Research, Ryerson University, \$2,500.
- 2015–2016 Canadian City Kids, Partnership Grant Funding (with Naomi Hamer, University of Winnipeg), \$1,500.
- 2010–11 NiCHE Project Funding (Network in Canadian History and Environment) *Community-Based Project for Reclaiming Aboriginal Knowledge and Remembering Colonial Histories through Ethnographic Film*, Social Sciences and Humanities Research Council Cluster (with Tyler McCreary, York University), \$5,000.

PRESENTATIONS

Keynotes and Invited Presentations (since 2010)

- Invited keynote, Teaching about the past in the past: Harlan Smith and the National Museum of Canada's educational programming, 1911-1930. Institute for Child and Youth Studies Symposium, University of Lethbridge, April 2019.
- Invited public lecture, Playground Culture: The Playground Movement and Peter Friedl's Playgrounds, Youth and Culture Research Cluster, Centre for Research on Young People's Texts and Cultures, University of Winnipeg, February 2017.
- Invited discussant, The politics of 'home' I: home and mobility, Canadian Association of

Geographers Annual Meeting, St. John's, June 2013.

Invited discussant, Youth, the borderlands, and the spaces in-between, Association of American Geographers Annual Meeting, Los Angeles, April 2013.

Invited research lecture, Research and resilience: two decolonising strategies for ethnographic film from the Canadian colonial archive (with T. McCreary). Film, Indigeneity, and Colonialism Panel, Film Worlds Research Cluster, University of Manitoba, November 2012.

Research Presentations (since 2010)

Child Curators Inside and Outside of the Text: Young People's Agency and Activism in Museum Kid Lit and Exhibits (with N. Hamer). Child and the Book Conference, Valletta, Malta, May 2022.

Kids in Museums: A Centurial Retrospective (with N. Hamer). Association for Research in Cultures of Young People's Youngsters 2: On the Cultures of Children & Youth Conference, Toronto, Canada, May 2019.

Children's Resistance in Museums: Palle Nielsen's The Model: A Model for a Qualitative Society (1968). Canadian Association of Geographer's Annual Meeting, Winnipeg, Canada, May 2019.

Playful Encounters: Examining the Playground Movement across the Canada-United States Border, 1895-1915. Society of the History of Children and Youth. Sydney, Australia, June 2019.

Engaging Student Research in Active Transportation (Poster with N. Jariwala). Canadian Association of Geographers' Annual Meeting, Toronto, Canada, May 2017.

Childist Urban Landscapes. Association of American Geographers Annual Meeting, San Francisco, California, United States, April 2017.

Childist Landscapes: Spatializing Young-Bruehl's Analysis of Childism. Fourth International Conference on the Geographies of Children, Youth and Families: Young People, Borders & Wellbeing. San Diego, California, United States, January 2016.

Educational Programming in the National Museum of Canada, 1912-1932. Researching Children's Everyday Lives: Socio-Cultural Contexts Conference, Centre for the Study of Children and Youth, University of Sheffield, Sheffield, United Kingdom, June 2014.

The Changing Geographies of Playgrounds in Toronto, 1913 and 2012 (with J.D. Murnaghan). Canadian Association of Geographers Annual Meeting, St. John's, Newfoundland, Canada, June 2013.

- Sand Paper: Urban Natures in North American Children's Play-spaces (with L. Shillington). Association of American Geographers Annual Meeting, Los Angeles, California, United States, April 2013.
- Reflexively Researching with a Playful Methodology. Association of American Geographers Annual Meeting, New York, New York, United States, April 2012.
- Remembering Colonial Histories through Ethnographic Film, and what to do next (with T. McCreary). Prairie Division of Canadian Association of Geographers Annual Meeting, Winkler, Manitoba, Canada, April 2012.
- Reclaiming Aboriginal Knowledge and Remembering Colonial Histories through Reinterpreting Ethnographic Film (with T. McCreary). Canadian Association of Geographers Annual Meeting, Waterloo, Ontario, Canada, May 2012.
- Spaces of Nature, Places for Children: The Playground Movement at the Turn of the Twentieth Century in Toronto, Canada. Canadian Association of Geographers Annual Meeting, Waterloo, Ontario, Canada, May 2012.
- Playful Methodologies: Reflexively Researching the World, Mixing Methods, and Playing with Data. Prairie Division of Canadian Association of Geographers Annual Meeting, Devil's Lake, North Dakota, United States, April 2011.
- Dual Projections: Children's Museum Education in the Nation's Capital and Harlan Smith's Cinematic Colonialism in British Columbia, Canada (project with T. McCreary). Critical Geographies Mini-conference, Milwaukee, Minnesota, United States, March 2010.
- "Happy faces and grassy places": Children, Nature, Planning, and Playgrounds in Toronto, Canada at the Turn of the Twentieth Century. Children's Health and the Environment: International Workshop on Research, Policy and Practice, University of Western Ontario, London, Ontario, Canada, May 2010.
- Natural States: Happy Children and Green Playgrounds in Toronto, Canada, 1888–1918. Association of American Geographers Annual Meeting, Washington, District of Columbia, United States, April 2010.

Conference Session Organizing and Chairing

- Chair, Bodies and Embodiments Session, Feminist Geographies In/during Troubled Times: Dialogues, Interventions and Praxis, Montreal, Canada, 2018
- Co-organizer and Co-chair, Symposium: Researching Children's Everyday Lives: Socio-Cultural Contexts Conference (with N. Hamer, and K. Sharkey). Centre for the Study of Children and Youth, University of Sheffield, Sheffield, United Kingdom, 2014
- Co-organizer, chair and discussant of two sessions (with L. Shillington), Critical geographies of urban nature and children, Association of American Geographers Annual Meeting,

Los Angeles, United States, 2013
Chair, Social geography I, Prairie Division of Canadian Association of Geographers Annual Meeting, Winkler, Canada, 2012
Chair, Space and theory, Canadian Association of Geographers Annual Meeting, Waterloo, 2012
Panellist, Affective attachments and environmentalism, Association of American Geographers Annual Meeting, New York, United States 2012
Organizer and chair, Urban children | urban nature, Association of American Geographers Annual Meeting, Washington, DC, United States, 2010
Co-organizer and co-chair of two sessions (with P.S.B. Jackson), The urban political ecology of documents, Association of American Geographers Annual Meeting, Boston, United States, 2008
Co-organizer (with A. Brownlow), Gender and the urban environment, Association of American Geographers Annual Meeting, San Francisco, United States, 2007

SERVICE

Committee Member, Research Release Committee, LA&PS, York University
Committee Member, Scholarly Research and Creation Committee, Department of Geography and Environmental Studies, Ryerson University, 2017–2018
Member, University of Winnipeg Youth and Culture Research Cluster, 2013–2015
Member, University of Manitoba, Film Worlds Research Cluster, 2012–2015
Board Representative, University of Manitoba Faculty Association, 2011–2014
Member, Undergraduate Curriculum Committee, Faculty of Earth, Environment, and Resources, University of Manitoba, 2012–2013
Student Appeals and Discipline Committee, Faculty of Earth, Environment, and Resources, University of Manitoba, 2012–2013
Reviewer, Atmosphere Symposium 2012, Faculty of Architecture, University of Manitoba, 2011

TEACHING

2021-Present Department of Humanities, York University
Courses: Childhood in Canadian Culture (4000 level)
Contemporary Children’s Culture (4000 level)

2016–2020 Department of Geography and Environmental Studies, Ryerson University
Courses: Geographies of Everyday Life (100 level)
Geographies of the Global Economy (200 level)
Internal Structure of the City (300 level)
Food, Place and Identity (~ 300 level)
Political Geography of Nations and Localities (~ 300 level)
Technology and the Contemporary Environment (~ 300 level)
The Geography of Toronto (~ 300 level)

2011–2015 Department of Environment and Geography, University of Manitoba,
Courses: Introduction to Human Geography (100 level)

Urban Geography (300 level)
Social Geography of the Environment (300 level)
Children's Geographies and the Geographies of Young People
(400 level and 600 level)

Student Supervision

Masters:

Kate Moo Curtis-King, Humanities, York University, committee, 2022

Gabrielle Donoff, City Planning, University of Manitoba, committee, 2014

Undergraduate:

Meira Greenbaum, Geography and Environmental Studies, Ryerson University, reader, 2019

Teresa Morante, Geography and Environmental Studies, Ryerson University, reader, 2018

Teaching Workshops, Certifications, and Courses

Reconciliation Through Indigenous Education Certificate (IndEdu200). EdX- University of British Columbia, Massive Open Online Course, March 2017

Reaching ALL learners: Universal Instructional Design Summer Institute, Centre for the Advancement of Teaching and Learning, University of Manitoba, May 13–15, 2013.

Nametwaawin (Making a Presence): Integrating Indigenous Knowledge into Curriculum and Teaching Methodologies, Access & Aboriginal Focus Programs, University of Manitoba, February 8, 2013.

New Faculty Teaching Program, Certificate of University Teaching, University Teaching Services, University of Manitoba, 2012

Early Career Workshop, Graduate-Faculty Development Alliance, Association of American Geographers, University of Colorado, Boulder, 2012

Teaching Practicum, Certificate of University Teaching, Centre for the Support of Teaching, York University, 2009