**CURRICULUM VITAE**

**GENERAL INFORMATION**

**Name**  Mihyon Jeon

**University Address**

Department of Languages, Literatures and Linguistics

York University

4700 Keele Street, Toronto, ON, Canada, M3J 1P3

Tel: 416 736 2100 ext. 20495

E-mail Address: [mihyjeon@yorku.ca](mailto:mihyjeon@yorku.ca)

**Home Address**

99 Stave Crescent, Richmond Hill, ON L4C 9J2

Tel: 647-688-3589

**Degrees and Academic Qualifications**

Ph.D., Educational Linguistics, University of Pennsylvania, 2005.

Thesis Title: “Language ideology, ethnicity, and biliteracy development: A Korean-American Perspective,” Educational Linguistics, University of Pennsylvania

Thesis Supervisor: Dr. Nancy H. Hornberger.

M.A., TESOL (Teaching English to Speakers of Other Languages), West Chester University of Pennsylvania, USA, 1999.

B.A., Elementary Education, Seoul National University of Education, Korea, 1994.

**Current Position**

Associate Professor, DLLL, York University, since 2012

**Previous Positions**

2008-2012 Assistant Professor, Department of Languages Literatures and Linguistics, York University.

2005-2008 Sessional Assistant Professor, Department of Languages Literatures and Linguistics, York University.

* 1. Lecturer, Graduate School of Education, University of Pennsylvania.
  2. Lecturer, Department of Asian Studies, University of Pennsylvania.

**Professional contribution and standing**

**Publications**

**Books**

2022 (Co-edited with F. Carra-Salsberg, and M. Figueredo). *Globally Informed Design and Praxis in Languages, Literatures and Linguistics Curricula*. University of Toronto Press.

**Textbooks**

2023 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean III (workbook).* Toronto; University of Toronto Press.

2023 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean III (textbook).* Toronto; University of Toronto Press.

2023 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean I, 2nd Edition (textbook).* Toronto; University of Toronto Press.

2023 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean I, 2nd Edition (workbook).* Toronto; University of Toronto Press.

2021 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean II (workbook).* Toronto; University of Toronto Press.

2021 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean II (textbook).* Toronto; University of Toronto Press.

2020 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean I (textbook).* Toronto; University of Toronto Press.

2020 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean I (workbook).* Toronto; University of Toronto Press.

2019 (co-authored with K. Ko, Y. Choi, A. Lee and D. Kim). *New Generation Korean I.* Seoul, Korea: Amorumundi.

**Translated books**

2020. (co-translated with D. Kim from English to Korea). Media Literacy (9th ed) by W. J. Potter. (2019). Seoul: Sotong.

**Chapters in Books**

(2023) (co-authored with Kim, A. et. al.) “Sites of Racial Encounters of Korean students before and during the pandemic” In G. Man et al. (eds.) *Anti-Asian Racism during COVID-19: An Interdisciplinary Approach,*University of British Columbia Press.

(2023) (co-authored with Kim, A. et. al.) “The impact of the COVID-19 pandemic on the racial experiences of international university students from Korea in Canada and the US”. In A. Kim et al. (eds.) *Asian international students in Canadian universities: Internationalization, racialization and inclusion,*Routledge.

2022 (Co-authored with A. Lee). “Student s’ Insights on a Fully Online Language Course.” In F. Carra-Salsberg, M. Figueredo, and M Jeon (Eds.). *Globally Informed Design and Praxis in Languages, Literatures and Linguistics Curricula*. University of Toronto Press.

2015 “Language policy in Hong Kong and NET Scheme,” Kirkpatrick, R. (Ed.). *English Education Policy in Asia* (pp. 91-111). Springer

2014 “Korean Language Education in Overseas: Canada” In *Encyclopedia of Korean Language Education.*  Seoul National University Press.

2012 “Korean language maintenance in Canada” In Kim, A. & M. Noh (Eds.). *Korean Immigrants in Canada* (pp. 149-170). University of Toronto Press.

2010 “Korea’s EPIK (English Program in Korea) and Globalization,” V. Vaish (Ed.). *Globalization of Language and Culture in Asia*, Advances in Sociolinguistics series (pp. 161-179), London, UK: Continuum.

2003 “Searching for a rationale for Two-Way immersion program policies,” N. H. Hornberger (Ed.). *The Continua of Biliteracy: An Ecological Framework for Educational Policy, Research, and Practice in Multilingual Settings* (pp. 122-144)*,* Clevedon, UK:Multilingual Matters.

**Articles (Refereed)**

2022 (Co-authored with D. Kim) “A Study on the Relationship between Ethnicity and Language Ideology,” *국어문학*, 80(80), 77-98. (July)

2022 (Co-authored with D. Kim) “A Study on the Relation between Immigrant Language Maintenance and Language Ideology,” *Wonkwang Journal of Humanities*, 23(1), 47-82. (April)

2020 “Native-English speaking teacher’s experiences in East-Asian language programs,” *System*, 88, 1-11.

2020 (Co-authored with D. Kim) “A comparative study on multicultural sensitivity of Korean and Canadian university students”, 51, 45-77.

2019 (Co-authored with D. Kim) A Study on the Policy of Multicultural Education in Canada: Focused on Equity and Diversity Education in Ontario. *Contemporary Society and Multicultur*e, 9(2). Center for Multiculturalism and Social Policy.

2019 (Co-authored with A. Lee) “Korean Popular Culture Consumption and Language Proficiency,” *Contemporary Society and Multiculture*, 9(1), 221-241.

2018 (Co-authored with H. Shin) “Intercultural Competence and Critical English Language Teacher Education,” *English Teaching*, 73(4), 125-147.

2018 (Co-authored with A. Lee) Popular Culture and Language Education: A Case of Korean as a Foreign Language Education. Conference Proceeding of the8th Annual International Conference on Language, Literature & Linguistics, 2018, 23, 131-152.

2018 “Attitudes toward Accents in Less Commonly Taught Language Education: A Korean Case in Canada,” *Journal of Less Commonly Taught Languages*, 23, 131-152.

2012 “English immersion and educational inequality in South Korea.” Special Issue, “The Power of English and the Power of Asia: English as Lingua Franca and in Bilingual and Multilingual Education.” *Journal of Multilingual and Multicultural Development*, 33(4), 395-408.

2012 “Globalization of English teaching and overseas Koreans as temporary migrant workers in rural Korea” Special Issue: Globalization, multilingualism, and identity in transnational South Korea. *Journal of Sociolinguistics*, 16(2), 238-254.

2010 “Korean language and ethnicity in the U.S.: Views from within and across,” *Modern Language Journal,* 94(1), 43-55.

2009 “Globalization and Native English Speakers in EPIK (English Program in Korea),” *Language, Culture and Curriculum,* 22(3), 231-243.

\* note: Jeon's 2010 book chapter is an earlier version of this article.

2008 “Korean Heritage Language Maintenance and Language Ideology,” *Heritage Language Journal,* 6 (2), 54-71. [[1]](#footnote-1)

\* note: Heritage Language Journal 6(2) was published in Fall 2008.

2007 “Biliteracy development and continua of biliteracy: The case of Korean Americans,” *Korean Journal of Applied Linguistics*, 23(1), 201-215.

2007 “Language Ideologies and Bilingual Education: A Korean-American Perspective,” *Language Awareness*,16(2), 114-130.

2006 (coauthored with J. Lee) “Hiring native English teachers in Asian countries: A   
Review of a vast and complex recruiting program,” *English Today*, 22(4), 44-52.

2005 (coauthored with I. Kang). “Investigating Student Preferences in Error Correction in Korean Language Teaching,” *Korean Language in America*, Selected Papers from the 10th Annual AATK (American Association of Teachers of Korean) Conference, 10, 19-49.

**Articles (Non-Refereed)**

2014 “Transnational Experiences of Native Speakers of English as Teachers in Asia,” *Conference Proceedings of 2014 The Korean Association for the Study of English Language and Linguistics Winter Conference*, 101-105, Sungkyunkwan University, Seoul

2007 “Korean Heritage Language Maintenance and Language Ideology,” *Journal of Korean-American Education,* 25, 38-52.

2003 “Linking words to the world: The Korean language learners in the United States,” *Korean Language in America,* *8,* 327-344.

2003 “Closing the advising session,” *Working Papers in Educational Linguistics,* 18(2), 89-106, University of Pennsylvania.

2001 “Avoiding FOB’s: An account of a journey,” *Working Papers in Educational Linguistics,* *17 (1&2),* 83-106, University of Pennsylvania.

1997 “Suggestions for Content-based Classroom Activities in Elementary English Teaching,” *Elementary English*, 1, 82-84,Seoul, Korea: Korean Association of Elementary School Teachers.

**Book Reviews**

2019. Jenks, C., and Lee, J. W. (Eds.). Korean Englishes in Transnational Contexts. *World Englishes,* 38(4), 683-684.

2003 Tollefson, James W. (Ed.). Language policies in education: Critical issues. *Contemporary Psychology: APA Review of Books, 48(5),* 674-676*.*

2002 Martin-Jones, M., & Jones, J. (Eds.). Multilingual Literacies. *Language, Culture and Curriculum, 15(2),* 184-186.

**Other**

2009. Research Report to Asia Pacific Foundation of Canada: *“The Globalization of Canada’s Knowledge Industry: English Language Teaching in Asia,”* available at http://www.asiapacific.ca/research-report?page=1

**Refereed Conference Presentations**

(Co-presented with A. Kim et al.) “Factors influencing discontinuation of Korean language learning: Insights and recommendations, the 5th Annual Conference for Canadian Association of Teachers of Korean, University of British Columbia, August 17, 2023

“Teachers’ views on diversity in Korean language education,” the 4th Annual Conference for Canadian Association of Teachers of Korean, Ottawa, August 23, 2022.

(Co-presented with A. Kim et al.). a panel presentation titled “Asian Experiences in Canada and Europe” at Anti-Asian Racism During Covid-19: An Interdisciplinary Approach Workshop, York Centre of Asian Research, York University, June 15-17, 2021

(Co-presented with A. Kim et al.). “Anti-Asian Experiences among Korean Students in Canada and the U.S.” at the 23rd Metropolis Canada Conference, online, March 22-26, 2021

(Co-presented with A. Lee). “Learning Experience of an Online Course: A case of an Introductory Korean,” 24th American Association of Teachers of Korean Conference, University of Minnesota, Minneapolis, June 21, 2019.

(Co-presented with A. Lee). “Learning Experience of an Online Course: A case of an Introductory Korean,” 1st Canadian Association of Teachers of Korean Conference, York University, March 15, 2019.

(Co-presented with A. Lee). “Popular Culture and Language Education: A Case of Korean as a Foreign Language Education,” 7th Annual International Conference on Language, Literature & Linguistics 2018, Singapore, July 25, 2018.

(Co-presented with K. Ko, Y. Choi., & A. Lee). “Design and development of a program for teachers of Korean in North America,” The 23rd Annual Meeting of the American Association of Teachers of Korean,” University of Toronto. June 21-23, 2018.

“Transnational Experiences of Native Speakers of English as Teachers in Asia,” 2014 The Korean Association for the Study of English Language and Linguistics Winter Conference, Sungkyunkwan University, Seoul, Korea, December 6, 2014.

(Co-presented with A. Lee). “Korean Language Education and Hallyu,” The First World Congress for Hallyu, Korea University, Seoul, Korea. October 18-19, 2013.

(Co-presented with A. Lee). "Korean contemporary popular culture in KFL learner motivation and its correlation with proficiency level,” 2013 National Council of Less Commonly Taught Languages Conference, Chicago, Illinois. April 25-28, 2013.

(Co-presented with A. Lee). “Consumption of Korean popular culture and Korean proficiency in KFL” International Conference on Second Language Pedagogy: New Technologies and Learning Outcomes. University Guelph, February 2, 2013.

**“**Korean Language Maintenance in Canada and the United States: Societal, Contact, and

Attitudinal Factors,” The Road Less Travelled: An International Conference on Heritage Languages Acquisition. Victoria College, University of Toronto, October 27, 2012.

“State-funded English education program policy and native-speaking English teachers in Asia,” Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, September 7, 2012.

“Korean language maintenance in Canada: Societal, contact, and attitudinal factors,” American Association of Teachers of Korean (AATK) Annual Conference and Workshop, Stanford University, July 1, 2012.

“Overseas Koreans as English Teachers in Rural Korea: Language and Ethnicity in Transnational Space,” Annual Meeting of the Central States Anthropological Society, Toledo, OH, March 23, 2012.

“Globalization and English: EPIK (English Program in Korea),” Panel Presentation, “The global context of language and identity: Multilingualism in transnational South Korea,” The American Association of Applied Linguistics (AAAL) Conference, Denver, CO. March 2009.

“**Attitudes toward nonnative speakers of Korean and English in a Korean language program.” The 12th Annual Conference and Workshop,** The American Association of Teachers of Korean, University of Chicago, IL**. June 2007.**

“Policies and practices on hiring native English teachers in Asian countries” Paper presented at AAAL (American Association for Applied Linguistics), Santa Ana, CA. April 2007.

“Learning from other countries: Policy analysis of inviting native-speaking English teachers in Asian countries.” Paper co-presented at the KATE (Korean Association of Teachers of English) 2006 International Conference, Hangyang University, Seoul, Korea. July 2006

“Error Correction in Korean Language Teaching.” Paper co-presented at the 10th Annual Conference of American Association of Teachers of Korean, Brigham Young University, UT. August 2005.

“Korean Heritage Language Maintenance and Language Ideologies.” Panel Presentation at the 14th World Congress of Applied Linguistics, International Association for Applied Linguistics (AILA), Madison, WI. July 2005.

“Identity, Power, and Language Learning,” Panel Presentation at AERA (American Educational Research Association), 2005 Annual Convention, Montreal, Canada. April 2005.

“Reaching for Advanced Literacy in Two Languages: Biliteracy Programs for Korean and Chinese Students.” Panel Presentation at the NCTE (National Council for Teachers of English), 2004 Annual Convention, Indianapolis, IN. November 2004.

“Empowering Teachers: Bridging Research and Practice.” Panel Presentation at the Penn-TESOL-East Conference, Penn State Abington College, PA. November 2004.

“Korean Students’ Learning a Second Language: Language Use and Identity.” Panel Presentation at the Thirty-third Annual Mid-Atlantic Region Association for Asian Studies Conference, University of Pennsylvania, Philadelphia, PA. October 2004.

“Language Ideology and Language Education: A Case of Korean Americans.” Paper presented at the NCOLCTL (National Council of Less Commonly Taught Languages) 2004 Conference, Madison, WI. May 2004.

“Linking Words to the World: Korean Language Learners in the United States.” Paper presented at the 8th Annual Conference of the American Association of Teachers of Korean, Berkeley, CA. May 2003.

“Language Ideologies: A Korean-American Perspective.” Invited Poster Session, Research by New Scholars in the Anthropology of Education, at the 2002 Annual Meeting of the American Anthropological Association, New Orleans, LA. November 2002.

“Collaboration of heritage and non-heritage language learners in a classroom.” Poster session presented at the 2nd National Heritage Languages Conference, Washington D.C. October 2002.

(Co-presented with M. Watt., N. Riley. et al.,). “Identity, Power, and Language Learning.” Paper presented at the 23rd Annual Ethnography in Education Research Forum, University of Pennsylvania, PA. March 2002.

“Korean-Americans, Language Ideologies, and FOBs.” Paper presented at the Asian American Studies Colloquium, University of Pennsylvania, Philadelphia, PA. November 2001.

“Korean Elementary English Education and Classroom Activities.” Paper presented at the 33rd Annual TESOL Convention, New York. NY. March 1999.

“English Education in Korea.” Paper presented at Penn TESOL-East Conference, Philadelphia, PA. April 1998.

**Invited Talks**

“Korean heritage language education: What research tells us.” Teacher’s Workshop, Korean School of Greater Montreal, Nov 18, 2017.

“The Korean Wave and its influence on Asia.” Special Program for visiting students from the University of Hong Kong, The International Program at Yonsei University, Seoul, Korea. July 2009 & July 2010.

“Hanryu: Korean Wave.” Korean Heritage Day at Royal Ontario Museum, Co-hosted by The Consulate General of the Republic of Korea and Royal Ontario Museum. Toronto, Canada. November 2010.

“Korean Ethnicity and Language in the U.S.” The 2nd Conference for Korean Language, Literature and Culture, The Society of Korean Linguistics, Yonsei BK, Yonsei University, Seoul, Korea. July 2009.

“Ethnicity and Korean language maintenance in the U.S.” Center for Korean Studies & the Center for Intercultural Language Studies, UBC, Vancouver, BC. February 2007.

“Korean Language Pedagogy and Second Language Acquisition Theories.” The 25th Conference and Workshop, the National Association for Korean Schools, Detroit, MI. August 2007.

“Korean Language Teaching.” The 1st Workshop for Korean language teachers, Co-hosted by the Korean Consulate General of Toronto in Toronto and the Toronto Distinct School Board, Toronto, ON. July 2007.

“Ethnicity and Korean Language Education.” NAKS (The National Association for Korean Schools, Mid-Atlantic Chapter) Teacher Training Workshop, Philadelphia, PA. August 2004.

**Non-referred presentation**

Discussant, Symposium: Multilingual Encounters in Korean Transnational Families: Language Practices and Challenges. Georgina State University. March 26, 2020

Presenter and participant, “Research Summary and Plan” at Korean Canadian Studies Roundtable at York U Sep. 27, 2019

Participant, Korean Studies Director’s Forum of North American, Stanford U. April 13, 2019

To exchange the current status of Korean studies in North America and ideas about how to promote Korean studies.

Presenter, “Attitude toward Non-native Accents in Korean Language Education” at 2019 Japanese Studies and Korean Studies Academic Week, York University.

Feb. 4, 2019

Presenter and participant “Korean Language Maintenance in Canada” at Korean Canadian Studies Symposium, Korean-Canadian Studies in a Comparative Context: Local and Global Connections, at York U March 1, 2019

**RESEARCH SUPPORT & TEACHING DEVELOPMENT GRANT**

Academy of Korean Studies Research Grant: US $16,000 2023

Academy of Korean Studies Scholarly publication grant US $33,000 2022

New Generation Korean Level 3 Textbook publication

Academy of Korean Studies Conference organization grant US $ 23,500 2022

Conference support grant for 3rd Annual Conference of Canadian Associate for Teacher of Korean (held in Ottawa/online on August 22-23, 2022)

Academy of Korean Studies Research Grant: US $25,000 2021

Academy of Korean Studies Conference Grant: US $17,000 2021

Conference support grant for 3rd Annual Conference of Canadian Associate for Teacher of Korean (held in Gravenhurst/online on August 16-18, 2021)

Korea Foundation Grant: US $ 5,000 2020

Conference support grant for 2nd Annual Conference of Canadian Associate for Teacher of Korean (held online on August 6, 2020)

The Academy of Korean Studies: $1,089,000 July 2018-June 2023

As a deputy director for the project titled “the Korea in the World and World in Korean Programs” for developing Korean Studies at York U and Eastern Canada.

The Academy of Korean Studies: US$17,000 March 2018-March 2019

Application as a PI for the Foundation of the Canadian Association of Teachers of Korean and the CATK’s first annual conference.

SSHRC Conference Travel Grant: $1,700 2018

“Popular Culture and Language Education: A Case of Korean as a Foreign Language Education,” 7th Annual International Conference on Language, Literature & Linguistics 2018, Singapore, July 25, 2018.

Academic Innovation Fund Category I: $69,750 2015-2016

Application as a team

Ontario Online Institute (OOI) Online Course Funding: $60,000. 2015

For converting the Korean 1000 course to online

Application as a leader of a team with A. Lee (York U)

YUFA Teaching and Learning Grant: $5,000 2015

For converting the Korean 3650 course to a blended (hybrid) course

Co-applied with A. Lee (York U)

SSHRC Conference Travel Grant: $1254.75 December 2014

For a conference trip to present a paper, “Transnational Experiences of Native Speakers of English as Teachers in Asia,” at the 2014 The Korean Association for the Study of English Language and Linguistics Winter Conference, Sungkyunkwan University, Seoul, Korea, December 6, 2014.

SSHRC Small Research Grant: $3,500. May 2009

“Globalization, English Education and Transnational Migration among Korean Families.”

Faculty of Arts Research Grant: $2,064. May 2009

“Globalization, English Education and Transnational Migration among Korean Families.

Asian Pacific Research Grant: $20,000. April 2008 to March 2010

For a research project titled *“The Globalization of Canada’s Knowledge Industry: English Language Teaching in Asia.”*

* Partially collaborated with Eve Haque,
  + Wrote a research report titled *The Globalization of Canada’s Knowledge Industry: English Language Teaching in Asia”* (2009).

Faculty of Arts Research Grant: $5,000. Nov. 2007

For a research project titled “Language policy of hiring native English teachers in Asia.”

Faculty of Arts Research Grant, York University: $2,000. May 2007

For a research project titled “Minority Language Maintenance: Perspectives of Korean Families in North America.”

SSHRC Small Research Grant: $3,500. May 2007

For a research project titled “Korean Language Maintenance in North America.**”**

Ad Hoc Fund, York University: $1,000. May 2006

For a conference travel to present a research paper titled “Learning from other countries: Policy analysis of inviting native-speaking English teachers in Asian countries” in Seoul, Korea.

**Award and distinction**

Recipient, 2022 LAPS Distinguished Researcher

Recipient, 2018 York Research Leader

**Contributions to the profession**

**Inaugural President of Canadian Association of Teachers of Korean** Mar. 2018-Aug. 2022

**Liaison Activities**

LA&PS Interim Dean JJ McMurtry’s visit to Korea July 5-12, 2019

* Serving as a liaison between York International, LA&PS, Kyunghee University in Korea, Hankuk University of Foreign Studies, Korea, and the Education Centre at the Consulate General of the Republic of Korea in Toronto for planning meetings during the visit to Korea

MOU between York U and Pusan National University, Korea 2019

* Serving as a liaison between York International, LA&PS, and the Education Centre at the Consulate General of the Republic of Korea in Toronto during the MOU agreement process

York U President Rhonda Lenton’s Visit to Korea March 29-April 4, 2019

* Serving as a liaison between York International and the Education Centre at the Consulate General of the Republic of Korea in Toronto for planning activities during the visit to Korea

A conversation on York University’s Engagement with South Korea Feb 28, 2019

* Participating in a consultation meeting with President Rhonda Lenton about how best to build on existing engagement with South Korea

MOU between York U and Seoul National University, Korea 2018

* Serving as a liaison between York International, LA&PS, and the Education Centre at the Consulate General of the Republic of Korea in Toronto during the MOU agreement process

**Advisory Work**

Participant in a workshop titled “Global Citizens” hosted by the Department of Foreign Affairs, Canada March 2010

Provided input about how the Department of Foreign Affairs can support Canadian English teachers abroad

**Lectures to Professional Organizations and Public**

Two lecture series on “Korean Culture” hosted by the Consulate General of the Republic of Korea in Toronto: 10 one-hour sessions Sep.-Dec. 2010 & Dec. 2010-Mar.2011

“How to utilize Korean language textbooks in Canada.” TDSB International Languages: Elementary/African Heritage Symposium. Toronto, Canada. September 2010

“Korean Language Education Pedagogy” at the Development Workshop Series for Korean Language Teachers in GTA April & Nov. 09

* Instructing Korean language teaching pedagogy: eight 2.5-hour-long sessions: 20 hours in total
* Sponsored by the Consulate General of the Republic of Kore in Toronto and the Toronto

District School Board.

“Korean Language Teaching. “The 1st Workshop for Korean language teachers, Co-hosted by the Korean Consulate General of Toronto in Toronto and the Toronto Distinct School Board, Toronto, ON. June 2007.

**Conference Organization/ Event hosting**

Co-convenor, 4th Annual Conference of Canadian Association of Teachers of Korean

Aug 22-23. 2022

Co-convenor, 3rd Annual Conference of Canadian Association of Teachers of Korean

Aug 16-18. 2021

Co-convenor, 2nd Annual Conference of Canadian Association of Teachers of Korean

Aug 6. 2020

Co-convener, 1st Annual Conference of Canadian Association of Teachers of Korean, York U.

March 15-16. 2019

Assistant, Inaugural KORE (Korean Office for Research and Education) Conference, “Old Problems, New Ideas” Feb 1. 2019

* Leading a library tour for delegates from the Academy of Korean Studies

Co-host. Public talk, “Big Trees Grow Slow: Reflection on Life, Art, & More Unsolicited Advice” by Jean Yoon, York U. Nov. 28. 2018

Co-host, Public talk, “Mingle to Communicate and Mingle to become Friends” by Mahbub Lee, York U. Nov. 13. 2018

Member, Conference Preparation Committee Jan. 2007-Aug. 2007

JSAC (The Japan Studies Association of Canada) Annual Conference, York University.

Coordinator, Ethnography in Education Research ForumJan. 2000-May 05

Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA

* Designed Forum website content, wrote the call for proposals, solicited proposal

submission, organized proposal review process, and scheduled presentations in

collaboration with other staff members and volunteers.

**External Reviewing of Scholarship for Tenure Promotion**

Reviewer, College of Arts & Science, Georgia State University 2022

Reviewer, Department of East Asian Studies, University of Toronto 2014 Reviewer, Department of Asian & Near Eastern Languages, Brigham Young University 2012

**Manuscript Reviewing for Journals, Dissertations, and Conferences**

External Editor, *Journal of Language, Identity and Culture* 2014 to present

External Examiner, Ph.D. Dissertation by Bong-gi Sohn UBC February 2018

“From language learners to bilingual providers: Second language socialization of bilingual mothers in South Korea.”

Referee, AAAL Conference proposal Aug. 2021

Referee, *English Teaching & Learning* Jan. 2020

Referee, *English Language and Teaching*  Sep. 2019

Referee, *Polish Psychological Bulletin* July 2019

Referee, *The Korean Language in America* Oct 2017, Sep 2019, June 2020

Sep 2023

Referee*, Journal of Language, Identity and Education* Nov. 2013; June 2015; May & Sep

2016; Sep 2018; Oct 2019; Feb 2020

Referee, *Chinese Journal of Applied Linguistics* May 2018

Referee, *Critical Inquiry in Language Studies* Dec 2017, Mar. 2022

Referee, *Critical Studies in Education* Sep. 2022

Referee, *Working Papers in Educational Linguistics* June 2017

Referee, *Language and Education* May 2017

Referee, *Asian Studies Review* March 2017

Referee, *Asian Journal of Communication* March 2017

Referee, *Asia Pacific Journal of Education* June. & Oct. 2012

Referee, *Journal of Multilingual and Multicultural Development* Jan. 2012; Nov. 2011

Referee, *International Journal of Bilingual Education and Bilingualism* Mar. 2011; Feb. 2016

July 2016; July 2016; Dec 2017

Referee, *Journal of Languages and Culture* Jan. 2012

Referee, *Language, Culture and Curriculum* Mar. &Nov. 2010; Oct 2011; June 2012;

July 2013; April 2014; May 2017

Referee, *Applied Linguistics* Jan. 2010

Referee, *Journal of Bilingual Research Journal*  Nov. 2009

Referee, *Journal of Pragmatics*  Sep. 2009

Referee, *Language and Education* Mar. 2009

Referee, *Journal of Multilingual and Multicultural Development*  Mar. 2009; April 2016;2017

Referee, *Linguistics and Education* Feb. 2009; April 2013

Referee, *Bilingual Research Journal* Sept. 2005

Conference Proposal Reviewer

AAAL (American Association for Applied Linguistics) Aug. 2022

AERA (American Educational Research Association) on the Education of Asian Pacific Americans SIG (Special Interest Group) 2004

Ethnography in Education Research Forum, University of Pennsylvania 2000-2004

Editor, *Working Papers in Educational Linguistics* 2002-2003

Graduate School of Education, University of Pennsylvania, PA

**Membership in Professional Organizations**

President, Canadian Association of Teachers of Korean

Member, American Association for Applied Linguistics

Member, American Anthropological Association

Member, American Education Research Association

Member, American Association for Bilingual Education

Member, American Association of Teachers of Korean

**TEACHING**

**Undergraduate Courses Developed and Taught**

AP/KOR3600 Contemporary Korea I: Korean culture, identity and society, York University.

2007-Present

AP/KOR3610 Contemporary Korean II: Korean popular culture and Korean Wave, York U

2014-Present

AP/KOR3650 Understanding Korea Through Korean film, York University 2014-Present

AP/KOR3800 Language and Society in Korea, York University 2013-2014

AP/KOR3000 Advanced Standard Modern Korean, York University. 2005-2007

AP/KOR2000 Intermediate Standard Modern Korean, York University. 2005-2011

AP/KOR1000 Elementary Standard Modern Korean, York University. 2005-2013

3. COURSES TAUGHT AT OTHER INSTITUTIONS

University of Toronto–School of Continuing Education

As a guest lecturer, I designed and taught one teaching model consisting of two lectures of the course below each term on teaching ethnicity and the Korean language. The Korean Education Centre offered the course at the Consulate General of the Republic of Korea in Toronto.

3480Teaching Korean Language as an Additional Language2017F, 2018F, 2019F

**Undergraduate Courses Taught**

KORN011 Elementary Korean, University of Pennsylvania. 2000-2005

KORN111 Intermediate Korean, University of Pennsylvania. 2003-2004

**Graduate Course Taught**

EDUC 546 Sociolinguistics and Education, University of Pennsylvania, Philadelphia, PA

Summer 03, 04, & 05

* A graduate-level course about sociolinguistic theory and methodology, with a special

emphasis on linguistically diverse educational contexts and communities.

TESOL 620 Context, Culture, and Language Teaching, Temple University, Philadelphia, PA

Fall 2004 & Spring 2005

* A graduate-level course directing in-service and pre-service teachers conducting ethnographic research on their teaching practices.

CLD 546 Multicultural & Multilingual Issues, Immaculata University, PA Summer 04

* A graduate-level course which explores multicultural and multilingual issues in elementary and secondary education.

CLD 546 Special Issues in ELL Education: School-Family-Community, Immaculata University,

Summer 03 & 04

* A graduate-level course which guides in-service teachers to better communicate with

immigrant English language learners and their families.

**Other Teaching-Related Activities**

Developing a proposal for the certificate of language proficiency in Korean 2019-2021

Developing a new course: AP/KOR 4600 “Korean immigrant experience in transnational

contexts”

Leading a group of York U students participating in the Summer-in-Seoul course June-July 2018

* Assisting the course design and approval, leading a pre-departure workshop, selecting applications, monitoring student participation on site in Seoul, and grading tests and blogs for the evaluation.

Co-teaching a course, Teaching Korean as an additional language at U of T.

Fall 2017, 2018, 2019

* Teaching a module about heritage language education for a course offered through Continuing Education at U of T

Developing Blended Courses: AP/KOR3600, 3610, 3650 2016-2017

Co-developing (with A. Lee) Fully Online Course: AP/KOR1000 2015

Designed and developed Moodle course websites for KOR1000, 2000, 3000 & 3600

Developing Korean Program at York July 2005-Present

* Designed and offered Korean language and culture courses such as KOR1000, 2000, 3000 and 3600
* Developed a course proposal for KOR3150
* Developed enrollment guidelines and placement tests.
* Assisted in preparing a Korea Foundation grant proposal for a Korean CLA position and served as a Search Committee Chair for a Korean CLA position in 2011

Arts do TEL Faculty Development Program Sep. 2006-Dec. 2007

For designing web-based courses, the Centre for the Support of Teaching (CST),

[Academic Technology Services](http://www.ats.yorku.ca), York University

Computing and Multimedia for East Asian Language Teachers, Workshop May 2003 & 2004

East Asian Language Program, University of Pennsylvania, PA

**SERVICE**

**UNIVERSITY SERVICE**

**University**

Deputy Director, YCAR (York Centre for Asian Research July 2023-Present

* Coordinator of Graduate Diploma of Asian Studies
  + Approval of diploma program entry
  + Assessing/approving diploma applications
  + Advising graduate students
  + Promoting diploma program
* Serving various committees such as Membership, Grant, Award.

Deputy Director, KORE (Korean Office for Research and Education), York U 2018-June 2023

* Drafting annual report and budget plan
* Interviewing applicants for the coordinator and graduate assistants
* Training the coordinator and graduate assistants
* Providing input for and overseeing the KORE website development and the KORE booklet

Attending a meeting with Seoul National University of Education and Pusan National University, South Korea, respectively June 2018

• Accompanying Associate Dean Dr. Rarzark for a meeting to facilitate a partnership with York U

Assisting York International for Exchange Program 2007 & 2010-2012

• Interviewing applicants for the exchange program, York International

Faculty advisor, Japan-Korea/Korea-Japan Week, York University 2005-2007

* Advising and assisting York Korean and Japanese Student associations in planning and hosting Japan-Korea/Korea-Japan Week, a cultural event to promote Korean and Japanese cultures to the York community

**Faculty**

Assisting the KORE/LA&PS internship program 2018-June 2023

* Contacting community organization
* Interviewing applicants and providing guidance

Faculty advisor, Summer-in-Seoul course 2018-2019

• Co-hosting pre-departure information session

• Facilitating communication with hosting universities in Korea

• Accompanying students at Seoul National University of Education (2018 only)

Faculty advisor, LA&PS Internship Program 2018-June 2023

• Developing a new internship award: Korean Studies Community Engagement Award

• Assisting selection of an intern and supervision of the work

Delegate to the Faculty of Arts Council, York University 2007-2008

**Department**

Coordinator, Japanese/Korean section 2022-23

Tenure and Promotion Committee, Member, DLLL 2021

Coordinator, Japanese/Korean section 2020-21

Mentor to a new faculty member July 2019 -2022

Tenure and Promotion Committee, member 2019, 2021

Search Committee, Chinese Tenure-Track Position, member 2019-20

Tenure and Promotion Committee, Chair, DLLL, York University 2018

CLA Search Committee, Chair, DLLL, York University March 2018

Teaching and Learning Committee, DLLL, York University Sep 2017-Aug 2018

Nomination Committee, DLLL, York University Sep 2017-Aug 2018

Coordinator of the Japanese and Korean Section July 2014-June 2015

Tenure and Promotion Committee, DLLL, York University 2009& 2008

Executive Committee, DLLL, York University 2007-2008

Computer Coordinator (Languages and Literatures), DLLL, York University 2007-2009

Committee on Nominations, DLLL, York University 2006-2007

2010-2011

**FACULTY/UNIVERSITY**

Executive committee member, YCAR Aug. 2022 – June 2023

**EXTRA-UNIVERSITY/COMMUNITY SERVICE**

President, Canadian Associate of Teachers of Korean Mar. 2018-Aug. 2022

Interim President, Canadian Association of Teachers of Korean Sep 2017-Mar 2018

Referee, Essay Contest hosted by The Korean Consulate General in Toronto Sept 2016

Member, Toronto Korean Speech Contest Organizing Committee 2010-Present

* Planned and organized the annual Ontario Korean Speech Contests held since 2007

Chair, Ontario Korean Speech Contest Organizing Committee 2006-2010

Member, KCEN (Korean Canadian Educators Network), Toronto, Canada 2005-2009

* Assisted workshops for Korean immigrant parents.

Procter, Korean Proficiency Test, Toronto April 21, 2007

Administered by Korean Education Dep. and by the Korean Consulate General in Toronto

MC, Fundraising Event for Korean Canadian Schools Association, Toronto Nov. 29, 2009, &

May 12, 2007

Referee, Korean Writing Contest, Toronto April 28, 2007

Administered by the Canadian Korean Schools Association

Visiting Four Sister Universities of York University in Korea July 2006

Parent-School Coordination Assistant, Cheltenham School District, PA May-Dec. 2001

* Facilitated school district’s outreach efforts to the Korean-American community and students by providing translation and interpretation services, contacting Korean-American

households, and assisting PTA meetings with Korean-American parents.

**DATE C.V. UPDATED: November, 2023**

1. [↑](#footnote-ref-1)