

# AVI J. COHEN

## Curriculum Vitae

June 2024

- Citizenship: Canada and United States
- Address: Department of Economics, University of Toronto  
Max Gluskin House, 150 St. George St.  
Toronto, ON M5S 3G7, Canada
- Degrees: PhD Economics, Stanford University, 1983.  
BA Economics, University of Michigan, Ann Arbor, 1974.
- Current Position: Adjunct Professor – Economics, University of Toronto, 2024 – present.  
University Professor Emeritus, York University, 2023 – present.  
Graduate Faculty – Economics, York University, 1983 – present.  
Member – Institute for Research on Digital Learning, 2001 – present.  
Life Fellow – Clare Hall, University of Cambridge.
- Previous Positions: University Professor, York University, 2019 – 2023.  
Professor (Status Only) – Economics, University of Toronto, 2011 – 2023.  
Senior Research Fellow – Center for the History of Political Economy,  
Duke University, 2011.  
Dean's Advisor, TEL Initiatives – Faculty of Arts, York University, 2003 – 2009.  
Faculty Associate – Centre for the Support of Teaching, York University, 2007/08.  
Faculty Advisor on Academic Computing – Computing and Network Services,  
York University, 2001 – 2003.  
Acting Director – Institute for Research on Learning Technologies, York University, 2002.  
Chair – Economics, York University, 1994 – 1997.  
Professor, York University, 2007 – 2019.  
Associate Professor – Economics, York University, 1988 – 2007.  
Assistant Professor – Economics, York University, 1982 – 1988.  
Lecturer – Economics, Scarborough College, University of Toronto, 1981/82.

## HONOURS AND AWARDS

- Member, Committee on Economic Education (AEACEE), American Economic Association, 2022 – 2024.
- University Professor, York University, 2019.
- Inaugural 3M Teaching Fellow Lecture, "What Should Go in the Only [Economics]\* Course Students Will Ever Take? \*(or insert your discipline here)," Learning and Teaching Office, Ryerson University, March 2016.
- Nominee, TV Ontario's 2010 Big Ideas Best Lecturer Competition.
- President, History of Economics Society, 2008 – 2009.
- National 3M Teaching Fellowship, 1995 (10 annual national awards; 39,000 eligible faculty).
- York University-Wide Teaching Award for Full-Time Faculty, 1993/94 (1 annual \$5,000 award; 1,140 eligible faculty).
- York University, Faculty of Arts Research Fellowship, 1992/93 (full-year release from teaching and administration).
- Visiting Fellowship, Clare Hall, University of Cambridge, 1989/90.
- Dean's Award for Outstanding Contributions in Teaching Economics, 1986/87 (1 annual award; 40 eligible faculty).

## GRANTS

York University Academic Innovation Fund, 2022 (with Gordana Colby), "(Re-)Creating Asynchronous, Interactive Lecture Modules for the Principles of Economics Courses," \$50,000.

LA&PS Travel Grant for Dissemination, 2022, to present (with Gordana Colby) "A Principles of Economics Meta-Course: Transforming and Blending for Scale, Engagement, and Academic Integrity" at AEA Conference on Research & Teaching in Economic Education (CTREE), Chicago, June 2022.

LA&PS Travel Grant for Dissemination, 2019, to present "A More Pareto-Efficient Way to Teach Principles of Economics? Evidence from the University of Toronto" at Allied Social Science Association in San Diego, January 3 - 5, 2020.

eCampus Ontario Shared Online Course Fund, 2015, co-lead with Gillian Hamilton, developing online version of ECO 105Y "Introduction to Economics for Non-Specialists," University of Toronto, \$60,000.

York University Academic Innovation Fund, 2011-2014, co-lead with Susan Murtha, "The Development of a Sustainable, Quality e-Learning Program for the Faculties of Health and Liberal Arts & Professional Studies," \$500,000.

York University, YUFA Sabbatical Leave Fellowship Grant, 2010, "History of Capital Controversy," \$9,300.

Senior Research Fellowship, Center for the History of Political Economy, Duke University, 2010, US\$4,000.

York University, Office of the Vice President Research and Innovation, Conference support for History of Economics 35<sup>th</sup> Annual Conference held at York University, 27-30 June 2008, \$3,000.

York University, Department of Economics, Faculty of Arts, Conference support for History of Economics 35<sup>th</sup> Annual Conference held at York University, 27-30 June 2008, \$5,000.

York University, Office of the Vice President Research and Innovation, and Faculty of Arts Technology Enhanced Learning (TEL) Pilot Projects, 2000/2001, "TEL in Introductory Economics," (1 full course release and \$5,575 research funding).

York University, Senate Committee on Teaching and Learning Release-Time Teaching Fellowship, 1998, "Implementing Student Study Groups in Introductory Economics," (1 full course).

SSHRC, Sabbatical Leave Grant, 1997, \$2,600.

York University, Ad Hoc Research Grant, 1994, "International Conference on Money, Financial Institutions and Macroeconomic Policy," \$1,000.

SSHRC, Research Grant, 1992, "A Century of Capital Controversy: History versus Equilibrium," \$1,720.

York University, Faculty of Arts Research Grant, 1992, "A Century of Capital Controversy," \$1,711.

York University, Faculty of Arts Teaching Development Grant, 1992, "American Economic Association Teacher Training Workshop," \$740.

## PUBLICATIONS

### Academic Books

*Some Cambridge Controversies In the Theory of Capital 50<sup>th</sup> Anniversary Edition* by G.C. Harcourt (editor)  
(Cambridge: Cambridge University Press, 2022).

*Capital Theory, Vols I – III*, (co-edited with C. Bliss and G.C. Harcourt), in the series *Critical Ideas in Economics*  
(edited by K.D. Hoover and M. Blaug) (Cheltenham, UK: Edward Elgar, 2005).

*Money, Financial Institutions and Macroeconomic Policy*, (co-edited with H. Hagemann and J. Smithin)  
(Boston: Kluwer Academic Publishers, 1997).

### Pedagogical Books and Supplements

*Macroeconomics for Life: Smart Choices for All?*, 3rd edition (with S. Wolla), (Toronto, Pearson Education Canada,  
2024, [2019, 2015, 2009]).

*Microeconomics for Life: Smart Choices for You*, 3rd edition (with S. Wolla), (Toronto, Pearson Education Canada,  
2024, [2015, 2009]).

*Macroeconomics FlexText*, 1<sup>st</sup> edition (Toronto, Pearson Canada, 2018), 358 pages.

*Microeconomics FlexText*, 1<sup>st</sup> edition (Toronto, Pearson Canada, 2018), 350 pages.

*Instructor's Manual*, 2<sup>nd</sup> edition to accompany *Microeconomics for Life: Smart Choices for You*,  
(Toronto, Pearson Education Canada, 2015 [2009]).

*Instructor's Manual*, 2<sup>nd</sup> edition to accompany *Macroeconomics for Life: Smart Choices for All?*  
(Toronto, Pearson Education Canada, 2015 [2010]).

Test Bank, 2<sup>nd</sup> edition to accompany *Microeconomics for Life: Smart Choices for You*,  
(Toronto, Pearson Education Canada, 2015 [2009]).

Test Bank, 2<sup>nd</sup> edition to accompany *Macroeconomics for Life: Smart Choices for All?*  
(Toronto, Pearson Education Canada, 2015 [2010]).

*Study Guide*, 8<sup>th</sup> edition (with H. King) to accompany Parkin and Bade *Economics*, 8<sup>th</sup> edition  
(Toronto, Pearson Education Canada, 2012) [2009, 2006, 2003, 2000, 1997, 1994, 1991].  
Reprinted as *FlexText for Principles of Micro/Macro Economics* (2016).

*Economics Study Guide: European Edition* (with D. Fry, H. King and M. Powell) to accompany Parkin, Powell  
and Matthews, *Economics European Edition*, 6th edition (Harlow, England: Addison-Wesley, 2005).

*Instructor's Manual* (with PowerPoint Lecture Slides), 3<sup>rd</sup> edition (with S. Cohen) to accompany  
Parkin and Bade *Economics*, 3<sup>rd</sup> edition (Don Mills, Ontario: Addison-Wesley, 1997).

*Study Guide* (with B. Atkinson, H. King and M. Rush) to accompany Parkin, Powell and Matthews  
*Economics*, 3<sup>rd</sup> edition (Harlow, England: Addison-Wesley, 1997) [1992].

*Macroeconomics Study Guide*, 4<sup>th</sup> edition (with H. King and M. Rush) to accompany Parkin  
*Macroeconomics*, 4<sup>th</sup> edition (Reading, Mass.: Addison-Wesley, 1997) [1996].

*Microeconomics Study Guide*, 4<sup>th</sup> edition (with H. King and M. Rush) to accompany Parkin  
*Microeconomics*, 4<sup>th</sup> edition (Reading, Mass.: Addison-Wesley, 1997) [1995].

### **Pedagogical Books and Supplements (continued)**

Guide de l'étudiant (with Pierre Chapleau and H. King and) to accompany Parkin and Bade Introduction à la Microéconomie Moderne (Saint-Laurent, Quebec: Éditions Du Renouveau Pédagogique), 2005 [1999, 1993] [French translation of Canadian *Study Guide* – Microeconomics].

Guide de l'étudiant (with D. Sanga and H. King) to accompany Parkin and Bade Introduction à la Macroéconomie Moderne (Saint-Laurent, Quebec: Éditions Du Renouveau Pédagogique), 2005 [2000, 1993] [French translation of Canadian *Study Guide* – Macroeconomics].

### **Chapters in Books and Review Articles**

"Afterword on Who Is (Your) Geoff Harcourt?" in *Some Cambridge Controversies In the Theory of Capital 50<sup>th</sup> Anniversary Edition* by G.C. Harcourt (Cambridge: Cambridge University Press, 2022), pp. 279-306.

"How and Why to Teach the History of Economic Thought: Economics as Historically Produced Knowledge" (with R. Emmett), in K. McGoldrick and G. Hoyt (eds.), *International Handbook on Teaching and Learning Economics* (Cheltenham, UK: Edward Elgar, 2011), pp. 543-555.

"Reswitching and Reversing in Capital Theory" (with G.C. Harcourt), in M. Blaug and P. Lloyd (eds.) *Famous Figures and Diagrams in Economics* (Cheltenham, UK: Edward Elgar, 2010), pp. 191-8.

"Cambridge Controversies in Growth Theory," in D. A. Clarke (ed.) *The Elgar Companion to Development Studies* (Cheltenham, UK: Edward Elgar, 2006), pp. 27-32.

"Introduction on Capital Theory Controversy: Scarcity, Production, Equilibrium and Time" (with G.C. Harcourt), in C. Bliss, A. Cohen and G.C. Harcourt (eds.) *Capital Theory*, (Cheltenham, UK: Edward Elgar, 2005), Vol. I, pp. xxvii-lx.

"Frank Knight's Position on Capital and Interest: Foundation of the Hayek/Knight/Kaldor Debate," in M. Rutherford (ed.) *The Economic Mind in America: Essays in the History of American Economics (Perspectives on the History of Economic Thought)* (London: Routledge, 1998), pp. 145-163. Reprinted in C. Bliss, A. Cohen and G.C. Harcourt (eds.) *Capital Theory: Vol. 1*, (Cheltenham, UK: Edward Elgar, 2005).

"Introduction" (with H. Hagemann and J. Smithin), in A. Cohen, H. Hagemann and J. Smithin (eds.) *Money, Financial Institutions and Macroeconomic Policy* (Boston: Kluwer Academic Publishers, 1997).

"Böhm-Bawerk's Letters to J.B. Clark: A Pre-Cambridge Controversy in the Theory of Capital" (with H. Drost), in P. Arestis, G. Palma and M. Sawyer (eds.) *Capital Controversy, Post Keynesian Economics and the History of Economic Theory: Essays in Honour of Geoff Harcourt, Vol, 1* (London: Routledge, 1996).

"Why Haven't Textbooks Resolved Sraffa's 1926 Complaints?: The Realism of U-Shaped Cost Curves and Dominance of Perfect Competition," in N. Aslanbeigui and M. Naples (eds.) *Rethinking Economic Principles: Critical Essays on Introductory Textbooks* (Homewood, Ill.: Irwin, 1996), pp. 81-91.

"Samuelson and the 93% Scarcity Theory of Value," in M. Baranzini and G. Harcourt (eds.), *The Dynamics of the Wealth of Nations: Growth, Distribution and Structural Change, Essays in Honour of Luigi Pasinetti* (London: Macmillan, 1993).

"Does Joan Robinson's Critique of Equilibrium Entail Theoretical Nihilism?" in G. Mongiovi and C. Ruhl (eds.), *Macroeconomic Theory: Diversity and Convergence* (Aldershot: Edward Elgar, 1993).

"Introduction to Symposium" and editorship of Review Symposium on Philip Mirowski's *More Heat than Light: Economics as Social Physics, Physics as Nature's Economics, Philosophy of the Social Sciences*, March 1992, 22(1), 77-82.

"Seeing the Light Despite the Heat: Post-Mirowski History of Economic Thought," *Philosophy of the Social Sciences*, March 1992, 22(1), 83-96.

### Refereed Journal Articles

- "Teaching-Track Economists in Canada, the United Kingdom, and the United States" (with F. Arico, A. Birdi, et al.), *AEA Papers & Proceedings*, 2024, 114: 305-313.
- "Teaching-Track Economists – A Canadian Perspective" (with J. Murdock), *AEA Papers & Proceedings*, 2024, 114: 318-322.
- "Introduction to *JEE* Symposium on 'What Should Go Into the Only Economics Course Students Will Ever Take?'" (with W. Stock and S. Wolla), *Journal of Economic Education*, 2024, 55(2), 107-109.
- "What Do We Want Students *To (Know and) Be Able To Do*: Learning Outcomes, Competencies, and Content in Literacy-Targeted Principles Courses," *Journal of Economic Education*, 2024, 55(2), 128-145.
- "A Pareto-Improving Way To Teach Principles of Economics: Evidence from the University of Toronto" (with D. Benjamin and G. Hamilton), *AEA Papers & Proceedings*, 2020, 110 (May), 299-303.
- "Scalable, Scaffolded Writing Assignments with Online Peer Review in a Large Introductory Economics Course" (with A. Williams), *Journal of Economic Education*, December 2019, 50(4), 371-387.
- "Veblen *Contra* Clark and Fisher: Veblen-Robinson-Harcourt Lineages in Capital Controversies and Beyond," *Cambridge Journal of Economics*, November 2014, 38(6), 1493-1515.
- "Capital Controversy from Böhm-Bawerk to Bliss: Badly Posed or Very Deep Questions? or What 'We' Can Learn from Capital Controversy Even If You Don't Care Who Won," *Journal of the History of Economic Thought*, March 2010, 32(1), 1-21 (lead article).
- "The Mythology of Capital or of Static Equilibrium?: The Böhm-Bawerk/Clark Controversy," *Journal of the History of Economic Thought*, June 2008, 30(2), 151-71 (lead article).
- "The Kaldor/Knight Controversy: Is Capital A Distinct and Quantifiable Factor of Production?" *European Journal of the History of Economic Thought*, March 2006, 13(1), 141-161.
- "Cambridge Capital Controversies – Comments and Response" (with G.C. Harcourt), *Journal of Economic Perspectives*, Fall 2003, 17(4), 227-233.
- "The Hayek/Knight Capital Controversy: The Irrelevance of Roundaboutness, or Purging Processes in Time?" *History of Political Economy*, Fall 2003, 35(3), 469-490.
- "Whatever Happened to the Cambridge Capital Controversies?" (with G.C. Harcourt), *Journal of Economic Perspectives*, Winter 2003, 17(1), 199-214.
- "What Was Abandoned Following the Cambridge Capital Controversies?: Samuelson, Substance, Scarcity and Value," *History of Political Economy*, Annual Supplement 1993, 25(5), 202-219.
- "Using Writing Across the Curriculum in Economics: Is Taking the Plunge Worth It?" (with J. Spencer), *Journal of Economic Education*, Summer 1993, 24(3), 219-230.
- "Prices, Capital and the One-Commodity Model in Neoclassical and Classical Theories," *History of Political Economy*, Summer 1989, 21(2), 231-251. Reprinted in C. Bliss, A. Cohen and G.C. Harcourt (eds.) *Capital Theory: Vol. 3*, (Cheltenham, UK: Edward Elgar, 2005).
- "Factor Substitution and Induced Innovation in North American Kraft Pulping: 1914-1940," *Explorations in Economic History*, April 1987, 24(2), 197-217.
- "Issues in the Cambridge Controversies," *Journal of Post Keynesian Economics*, Summer 1985, 7(4), 612-615.

### Refereed Journal Articles (continued)

"The Methodological Resolution of the Cambridge Controversies," *Journal of Post Keynesian Economics*, Summer 1984, 6(4), 614-629.

"Technological Change as Historical Process: The Case of the U.S. Pulp and Paper Industry, 1915 - 1940," *Journal of Economic History*, September 1984, 44(3), 775-799.

"The Laws of Returns Under Competitive Conditions: Progress in Microeconomics Since Sraffa (1926)?" *Eastern Economic Journal*, July-September 1983, 9(3), 213-220. Reprinted in M. Blaug (ed.), *Pioneers in Economics: Vol. 44 Piero Sraffa* (Aldershot: Edward Elgar, 1992).

"Classical and Neoclassical Theories of General Equilibrium" (with J. Cohen), *Australian Economic Papers*, June 1983, 22(40), 180-200. Reprinted in M. Blaug (ed.), *Pioneers in Economics: Vol. 25 Leon Walras* (Aldershot: Edward Elgar, 1992). Reprinted in P. Kerr (ed.), *Joan Robinson Critical Assessments: Vol. 4* (London: Routledge, 2002).

### Book Reviews

Review of R. Backhouse and K. Tribe, *The History of Economics: A Course for Students and Teachers*, *History of Political Economy*, August 2020, 52(4), 797-799.

Response to review of *Capital Theory*, by F. Petri, *European Journal of the History of Economic Thought*, June 2008 15(2), 388-91.

Review of J. Birner, *The Cambridge Controversies in Capital Theory: A Study in the Logic of Theory Development*, *History of Political Economy*, Winter 2005, 37(4), 755-6.

Review of N. Rosenberg, *Schumpeter and the Endogeneity of Technology: Some American Perspectives*, *EH.NET*, August 2003, [https://eh.net/book\\_reviews/schumpeter-and-the-endogeneity-of-technology-some-american-perspectives/](https://eh.net/book_reviews/schumpeter-and-the-endogeneity-of-technology-some-american-perspectives/)

Review of H.D. Kurz (ed.), *Critical Essays on Piero Sraffa's Legacy in Economics*, *History of Political Economy*, Spring 2003, 35(1), 164-166.

Review of J. Henry, *The Making of Neoclassical Economics*, *History of Political Economy*, Fall 1994, 26(3), 510-513.  
[10.1215/00182702-26-3-510](https://doi.org/10.1215/00182702-26-3-510)

Review of G. Hodgson and E. Screpanti (eds.), *Rethinking Economics: Markets, Technology and Economic Evolution*, *Journal of Economic Literature*, September 1993, 31(3), 1448-1449.

Review of E. R. Weintraub, *Stabilizing Dynamics: Constructing Economic Knowledge*, *Journal of Economic History*, December 1992, 52(4), 977-978.

Review of N. De Marchi (ed.), *The Popperian Legacy in Economics: Papers Presented at a Symposium in Amsterdam*, December 1985, *Philosophy of the Social Sciences*, December 1990, 19(4), 527-531.

Review of P. Deane, *The State and the Economic System: An Introduction to the History of Political Economy*, *Journal of Economic History*, March 1990, 50(1), 240-241.

Review of G.C. Harcourt, *Controversies in Political Economy*, *Eastern Economic Journal*, January - March 1988, 14(1), 114-115.

Review of J.A. McGaw, *Most Wonderful Machine: Mechanization and Social Change in Berkshire Paper Making, 1801 - 1885*, *Journal of Economic History*, December 1987, 47(4), 1044-1046.

Review of C.E. Twining, *Phil Weyerhaeuser: Lumberman*, *Journal of Economic History*, Dec. 1986, 46(4), 1098-9.

**Book Reviews (continued)**

Review of J. Pen, *Among Economists: Reflections of a Neo-classical Post Keynesian*, *Journal of Economic Literature*, September 1986, 24(3), 1218-1219.

Review of D.L. Boese, *Papermakers: The Blandin Paper Company and Grand Rapids, Minnesota*, *Journal of Forest History*, January 1986, 30(1), 44-45. [10.2307/4004763](https://doi.org/10.2307/4004763)

Review of J.J. Klant, *The Rules of the Game: The Logical Structure of Economic Theories*, *Journal of Economic Literature*, December 1985, 23(4), 1788-1789.

Review of J. Elster, *Explaining Technical Change*, *Journal of Economic Issues*, March 1985, 19(1), 263-265.

## PROFESSIONAL ACTIVITIES

- Member, Committee on Economic Education (AEACEE), American Economic Association, 2022 – 2024.
- Series Editor (with P. Kriesler, C. Marcuzzo, J. Toporowski), Palgrave Studies in the History of Economic Thought Series, Palgrave Macmillan, 2015 – 2024.
- Chair, Young Scholars Committee, History of Economics Society, 2019/2020.
- Member, Program Advisory Committees, Seneca College International Business Management Programs and Business Management Programs, 2017 – 2020.
- Secretary and Executive Committee Member, History of Economics Society, 2014/2015.
- Chair, Nominating Committee, History of Economics Society, 2011/2012.
- Curator, (with T. Mata and R. Van Horn) of Online Teaching Resources for the History of Economics, Center for the History of Political Economy (<https://hope.econ.duke.edu/Course-Materials-2>), Duke University, Winter 2011 – present.
- Developer (with T. Mata and R. Van Horn) of Online Teaching Resources for the History of Economics, Center for the History of Political Economy (<http://hope.econ.duke.edu/Course-Materials>), Duke University, Winter 2011.
- Member, Distinguished Fellows Selection Committee, History of Economics Society, 2010/2011, 2011/2012.
- Chair, Distinguished Fellows Selection Committee, History of Economics Society, 2009/2010.
- Invited Faculty, STOREP (Italian Association for the History of Economics) European Summer School, Bressanone/Brixen, Italy, August 2008.
- President, History of Economics Society (term 2008 – 2009). Organizer of annual HES Conference, York University, 27-30 June 2008.
- Vice-President, History of Economics Society, 2004 – 2005.
- Chair, Committee on Undergraduate Education, History of Economics Society, 2002 – 2004.
- Organizer, Workshop to Promote the Teaching of the History of Economics, History of Economics Society Meetings, Duke University, July 2003; University of Toronto, June 2004.
- Executive Committee Member, History of Economics Society, 1999 – 2002.
- Dorfman Prize Committee (for choosing Best Dissertation in the History of Economics), History of Economics Society, 1999 - 2002 (Chair 2000 – 2002).
- Executive Committee, Institute for Research on Learning Technologies, York University, 2001 – 2006.
- Co-chair (with J. Allen), Canadian Economics Association Economics Education Committee, 1995 – 2000.
- Conference Co-organizer (with H. Hagemann and J. Smithin), "Money, Financial Institutions and Macroeconomic Policy," York University, 10-12 April 1995.
- Editorial Board Member, *Review of Political Economy* (1993 – 1996), *Social Concept* (1988 – 1994), *Philosophy of the Social Sciences* (1986 – present).



Referee, *Business History Review*, *Cambridge Journal of Economics*, *Cambridge University Press*, *Columbia University Press*, *Duke University Press*, *Economic Dynamics and Structural Change*, *Economic Record*, *Economic Thought*, *Economics and Philosophy*, *Explorations in Economic History*, *Harvard University Press*, *History of Economics Review*, *History of Political Economy*, *International Review of Economics Education*, *Journal of Economic Education*, *Journal of Economic Growth*, *Journal of Economic Methodology*, *Journal of Economic Surveys*, *Journal of the History of Economic Thought*, *Journal of Post Keynesian Economics*, *MERLOT.org*, *NSERC*, *Oxford Economic Papers*, *Research in Economic History*, *Research in the History of Economic Thought and Methodology*, *Review of Political Economy*, *Review of Social Economy*, *Routledge Publishers*, *SSHRC*.

Organizer, Institute for Research on Learning Technologies Speaker Series, 2003 – 2005.

Co-organizer, York/University of Toronto Workshop in the History of Economics, 1997 – 2005.

Organizer, York Seminar in the History of Economic Thought, 1991 – 1994.

## PAPER PRESENTATIONS

“Teaching-Track Economists in Canada, the United Kingdom, and the United States” (with F. Arico, A. Birdi, et. al.), American Economic Association Meetings at ASSA, San Antonio, January 2024.

“Advancing the Teaching of Economics: An International Study of Economics Faculty Positions Focused on Teaching and the Scholarship of Teaching,” Panel with F. Arico, T. Emerson, A. Lait, C. Spielmann, AEA Conference on Research & Teaching in Economic Education (CTREE), Portland, June 2023.

“Putting Together the Fiftieth-Anniversary Edition, *Workshop on V. Chick and G.C. Harcourt. Lives Lived Against the Stream*, Goldsmiths University of London, May 2023

“A Principles of Economics Meta-Course: Transforming and Blending for Scale, Engagement, and Academic Integrity” (with G. Colby), AEA Conference on Research & Teaching in Economic Education (CTREE), Chicago, June 2022.

“What Do We Want Principles Students to Know and Be Able To Do: Learning Outcomes, Content and Competencies,” AEA Conference on Research & Teaching in Economic Education (CTREE), Virtual, June 2021; ASSA Session on Targeting Economic Literacy: What Should Go Into the Only Economics Course Students Will Ever Take? Virtual, January 2022.

“A Pareto-Improving Way To Teach Principles of Economics: Evidence from the University of Toronto” (with D. Benjamin and G. Hamilton), American Economic Association Meetings at ASSA, San Diego, January 2020.

“One Rule to Rule Them All: Simplifying Firm Decisions and Long Run Equilibrium Across Market Structures,” AEA Conference on Research & Teaching in Economic Education (CTREE), St. Louis, June 2019.

“What Should Go in the Only Economics Course Students Will Ever Take?” AEA Conference on Research & Teaching in Economic Education (CTREE), Denver, June 2017.

“Scalable, Scaffolded Writing Assignments with Peer Assessment in an Economic Literacy Course” (with A. Williams), AEA Conference on Research & Teaching in Economic Education (CTREE), Denver, June 2017; 16<sup>th</sup> Annual St. Louis Fed Professors Conference, November 2018,

“How Well Do Students in Introductory Economic Literacy Courses Do in Upper Level Economics Courses? The University of Toronto Model” (with D. Benjamin and G. Hamilton), AEA Conference on Research & Teaching in Economic Education, Denver, June 2017.

**Paper Presentations (continued)**

- "What Did Mathematics Do to Economic Explanation? Incommensurability in the Böhm-Bawerk/Fisher Controversies Over Simultaneous Equations" (with S. Scheall), History of Economics Society Meetings, Duke University, June 2016.
- "What Should Go in the Only Economics Course Students Will Ever Take?" Canadian Economic Association Meetings, University of Ottawa, June 2016.
- "Veblen *Contra* Clark and Fisher: Veblen-Robinson-Harcourt Lineages in Capital Controversies and Beyond," History of Economics Society Meetings, University of Notre Dame, June 2011; Cambridge Journal of Economics Conference in Honour of Geoff Harcourt on the Future of Capitalism, Robinson College, University of Cambridge; International Conference on Post Keynesian Economics, Meiji University, Tokyo, September 2011.
- "How and Why to Teach the History of Economic Thought: Economics as Historically Produced Knowledge (with R. Emmett)," Center for the History of Political Economy Working Paper 2011-7, Duke University, April 2011; History of Economics Society Meetings, University of Notre Dame, June 2011; American Economic Association National Conference on Teaching Economics and Research in Economic Education, Boston, May 2012.
- "Is Equilibrium Enough and Was Stigler Wrong? Value Theory in the Böhm-Bawerk/Fisher Controversies," History of Economics Society Meetings, University of Toronto, April 2010; Syracuse University, June 2010; Duke University, March 2011.
- Presidential Address, History of Economics Society Meetings, "Capital Controversy from Böhm-Bawerk to Bliss: Badly Posed or Very Deep Questions," University of Colorado at Denver, June 2009.
- "Capital Controversy from Böhm-Bawerk to Bliss" Badly Posed or Very Deep Questions, or, What You Can Learn from Capital Controversy Even If You Don't Care Who Won," STOREP (Italian Association for the History of Economics) European Summer School, Bressanone/Brixen, Italy, August 2008; York/Toronto Workshop in the History of Economics, April 2009.
- "The Mythology of Capital or of Static Equilibrium?: The Böhm-Bawerk/Clark Controversy," History of Economics Society Meetings, George Mason University, June 2007.
- "Using Writing Across the Curriculum in the History of Economics Course," American Economic Association Meetings, Philadelphia, January 2005.
- "Veblen Takes On Clark and Fisher in Early 20<sup>th</sup> Century Capital Controversies," History of Economics Society Meetings, University of California, Davis, July 2002; York/Toronto Workshop in the History of Economics, November 2002.
- "If You Build It, Will They Come?: Student Use Of And Attitudes Towards Technology Enhancements In An Introductory Lecture Course" (with K. Cook), This is IT Conference, Sheridan College, May 2002.
- "Making Strategic IT Planning Succeed in Decentralized, Consultative Academic Cultures" (with B. Gagne), EDUCAUSE 2001, Indianapolis, October 2001.
- "The Cambridge Controversies Revisited" (with G. Harcourt), History of Economics Society Meetings, Wake Forest University, June 2001; York/Toronto Workshop in the History of Economics; March 2002, Brock University, April 2002.
- "If You Build it Will They Come?: Server Log Analysis of Student Activity in a Large Undergraduate Course with a Multi-Media Website" (with K. Cook), Seneca/York Conference on Innovation, Technology and Teaching, June 2001.
- "The Kaldor-Knight Controversy: Is Capital A Distinct and Quantifiable Factor of Production?" History of Economics Society Meetings, University of British Columbia, June 2000.

**Paper Presentations (continued)**

- "The Hayek/Knight Controversy: The Irrelevance of Roundaboutness, or Purging Processes in Time?" History of Economics Society Meetings, University of North Carolina, Greensboro, June 1999; York/Toronto Workshop in the History of Economics, March 2000; University of Sienna, May 2007.
- "Frank Knight's Position on Capital and Interest: Foundation of the Hayek/Knight/Kaldor Debate," York/Toronto Workshop in the History of Economics, February 1996; History of Economics Society Meetings, University of British Columbia, June 1996.
- "Is Equilibrium Enough: The Böhm-Bawerk/Fisher Controversy," History of Economics Society Meetings, Babson College, June 1994.
- "Why Haven't Textbooks Caught Up to Sraffa's 1926 'Laws of Returns' Article?" Mini-Conference on Content Problems in Economic Textbooks, Eastern Economic Association Meetings, Boston, March 1994.
- "Historical Limits to Equilibrium: Path Dependence, Factor Substitution and Induced Innovation," Economic History Association Meetings, Tucson, October 1993.
- "The Mythology of Capital or of Equilibrium?: The Böhm-Bawerk/Clark Controversy," History of Economics Society Meetings, Temple University, June 1993; Trent University, March 1994; Eastern Economic Association Meetings, March 1994.
- "Re-evaluating Böhm-Bawerk's 'Mistakes' in Capital Theory: Mathematical Innocence or Inherent Problem of Equilibrium versus History," History of Economics Society Meetings, University of Maryland, June 1991.
- "Does Joan Robinson's Critique of Equilibrium Entail Theoretical Nihilism?" British Post Keynesian Economics Study Group, University College London, April 1990; Conference on "Alternative Traditions in Macroeconomics: Diversity and Convergence," Stuttgart, Germany, July 1990.
- "Samuelson and the 93% Scarcity Theory of Value," History of Economics Society Meetings, Boston, June 1987; University of Cambridge, March 1990.
- "Prices, Capital and the One-Commodity Model in Neoclassical and Neo-Ricardian Theory," History of Economics Society Meetings, Barnard College, June 1986.
- "The Methodological Resolution of the Cambridge Controversies," Eastern Economic Association Meetings, New York, March 1984; University of Toronto, November 1985.
- "Reconciling Hicks and Salter on Induced Innovation: The Historical Case of North American Kraft Pulping, 1914 - 1940," Social Science History Association Meetings, Toronto, October 1984.
- "The Laws of Returns Under Competitive Conditions: Progress in Microeconomics Since Sraffa (1926)?" Eastern Economic Association Meetings, Boston, March 1983.
- "Technological Change as Historical Process: The Case of the U.S. Pulp and Paper Industry, 1915 – 1940," University of Toronto, March 1982.

## TEACHING

### Curriculum Development

Sessions Organizer (with Wendy Stock and Scott Wolla), "What Should Go in the Only Economics Course Students Will Ever Take?" Papers by Avi Cohen (York University and University of Toronto), Scott Wolla (Federal Reserve Bank of St. Louis), Mark Maier (Glendale Community College), Phil Ruder (Pacific University), Mary Clare Peat (Marginal Revolution University), Jane Ihrig (Federal Reserve Bank), Wendy Stock (Montana State University), Bill Goffe (Penn State), Gary Hoover (Tulane University), Ebonya Washington (Yale University); AEA Conference on Research & Teaching in Economic Education (CTREE), Virtual, June 2021.

Session Organizer (with Scott Wolla), "What Should Go in the Only Economics Course Students Will Ever Take?" Papers by Avi Cohen (York University and University of Toronto), Scott Wolla (Federal Reserve Bank of St. Louis), Martha Olney (University of California, Berkeley), Mike Urbancic (University of Oregon); AEA Conference on Research & Teaching in Economic Education (CTREE), St. Louis, June 2019.

"What Should Go in the Only Economics Course Students Will Ever Take?" Invited Speaker to British Columbia Economics Articulation Meetings, Simon Fraser University, May 2016; Vanier College, York University, February 2016.

"Why Aren't We Teaching Introductory Economics in a Pareto Efficient Way?" Invited Speaker to British Columbia Economics Articulation Meetings, Simon Fraser University, May 2016.

Inaugural 3M Teaching Fellow Lecture, "What Should Go in the Only [Economics]\* Course Students Will Ever Take? \*or insert your discipline here," Learning and Teaching Office, Ryerson University, 9 March 2016

Session Organizer, "Why Aren't We Teaching Introductory Economics In a Pareto-Efficient Way?" Papers by Eric Kam (Ryerson), Avi Cohen (York University and University of Toronto), Dwayne Benjamin and Gillian Hamilton (University of Toronto); Canadian Economic Associations Meetings, University of Ottawa, June 2016.

Conversion to online of University of Toronto ECO 105Y course, "Introduction to Economics for Non-Specialists," eCampus Ontario Shared Online Course Fund, co-lead with Gillian Hamilton, February 2016.

Creator and Instructor, Economics Online Course (Micro and Macro), Certified Management Accountants (CMA Ontario), October 2011 – 2015; (CMA Alberta) March 2012 – 2015.

Development of new courses: Microeconomics for Life: Making Smart Choices and Macroeconomics for Citizens: Government Hands-Off or Hands-On? (ECON1900 and ECON1910), 2011/2012.

Faculty Associate, Centre for the Support of Teaching, York University, 2007/2008.

Internal Consultant, Office of the Vice-President Academic, Undergraduate Program Review, School of Administrative Studies, Atkinson Faculty of Liberal and Professional Studies, York University, January 2006.

Internal Consultant, Office of the Vice-President Academic, Undergraduate Program Review, Schulich School of Business BBA and iBBA Programs, York University, March 2006.

Coordination of Undergraduate Programme Reviews, Department of Economics, 1988/89, 1996/97.

Academic Reviewer, TV Ontario series on Introductory Economics (17 half-hour programs for use in on-campus teaching and distance education), 1993.

Development of new courses (with M. Burstein): U.S. Economic History I and II (EC3080, EC3090), 1988/89.

Implementation of critical skills/writing intensive format in History of Economic Ideas I (EC4050), 1986/87; in History of Economic Ideas II (EC4060), 1987/88.

### **Development/Presentation of Teaching Skills**

Panelist, "Teaching is Rewarding No Matter What: Reflections from Teaching Award Recipients Panel," Teaching Commons, York University, November 2021.

Presenter, "Creating a Quality, Interactive, Scalable ECON1000/1010 Student Experience in Online/Blended Formats While Addressing Academic Integrity Threats – Focus on Creating SCORM Lecture Modules," AIF Team (ESL and Student Learning and Academic Success at York University Libraries) for Teaching, Learning and Leading Development of Mobile-Enhanced Academic Practices, July 2020.

Presenter (with Andrea Williams), "Scalable, Scaffolded Writing Assignments with Peer Assessment," Online Teaching and Learning Roundtable, University of Toronto, April 2017.

Presenter, "What Problems Are Solved by Flipping/Blending Your Course?" Pearson's Innovation Insights in Quantitative Business Conference, Toronto, May 2015.

Moderator, "Beyond Online Homework: What Is The Future Of Teaching + Learning Technology?" Pearson Ahead of the Curve Workshop, Ottawa, 2 June 2011.

Speaker, "What Futures for Classroom Technology?" Ontario University Media Directors, York University, November 2010

Panelist, "Is There a Market Fundamentalist Message in the Introductory Textbooks?" Canadian Economic Association Meetings, Laval University, May 2010.

Keynote Speaker, "Making it Last: Economics That Doesn't Depreciate," Pearson Ahead of the Curve Workshop, Quebec City, 27 May 2010.

Panelist, "Blended Learning for Advancing Education & Workplace Learning," Institute for Research on Learning Technologies (organized by Jean Adams), York University, 2 April 2009.

Keynote Speaker, "do TEL as a Subversive Activity," TEL@York Conference, April 26, 2006.

Keynote Speaker, "Will They Still Come to Class if You Build it Online?: Conundrums and Challenges of Teaching with Technology," Learning Technology Symposium, McMaster University, December 6, 2005.

Report on the Faculty of Arts Student Technology Assistant (STA) 2004/2005 Program (with Larry Turkish), York University, November 2005.

Guest Moderator, "Wide World of Hybrid Teaching and Learning Online Activity," Maricopa Center for Learning and Instruction, Maricopa Community Colleges, Phoenix AZ, Oct 24-28, 2005.

Member, Learning Technology Advisory Group, Council of Ontario Universities, 2005 – 2006.

York Representative and Presenter, OPAS Summer Institute on Learning Technology, August 2005.

Presenter, "TEL Initiatives in the Faculty of Arts," TEL@York Conference, May 2005.

Presenter, "Classrooms and Beyond: Issues in Teaching and Learning," Faculty of Arts Council, York University, February 2005.

Lead, Development Team (M. Adriaen, C. Dickie, S. Lee-Dadswell, O. Petrie, R. Sheese) for Arts *do TEL* Faculty Development Course, 2003 – 2004.

Host/Presenter, Arts *do TEL* Faculty Development Course (meeting for 10 three hour face-to-face sessions plus online activities), April – May 2004, Fall 2004, Winter 2005, Fall 2005, Winter 2006.

### **Development/Presentation of Teaching Skills (continued)**

Presenter (with K. Parke) , “More Burns, Same Seats: Using MediaSite Live in a Hybrid Course,” CADE This is IT Conference: Pioneers in a New Age, York University/Seneca College, May 2004.

Presenter (with M. Adriaen, C. Dickie, O. Petrie, R. Sheese), “Technology Dialogues,” STLHE 2004 Conference, University of Ottawa, June 2004.

Presenter, “Writing Across the Curriculum (WAC) and Critical Skills in a History of Economics Course,” Workshop to Promote the Teaching of the History of Economics, History of Economics Society Meetings, Duke University, July 2003; University of Toronto, June 2004.

Report of the Faculty of Arts TEL Roundtable, September 2003.

Participant, 3M Teaching Fellows Think Tank, Toronto, May 2003.

Presenter, “Learning to Drink MERLOT (Multimedia Educational Resource for Learning and Online Teaching): What Merlot.org Can Do to Make Your Teaching and Tenure and Promotion Easier,” Institute for Research on Learning Technologies, York University, November 2002.

Presenter, “If You Build It Will They Come?: Student Use of and Attitudes Towards Technology Enhancements in an Introductory Lecture Course,” Guest Speaker Series, Resource Centre for Academic Technology, University of Toronto, November 2002.

Participant, Atlantic Universities Teaching Showcase, University of Prince Edward Island, October 2002.

Participant and York University Representative, Faculty Development Workshop for MERLOT’S Institutional Partners: Using MERLOT for Advancing Academic Technology Initiatives, MERLOT International Conference, Atlanta, Georgia, September 2002.

Presenter, “Teaching with Technology: Show and TEL,” Faculty of Arts Council, York University, April 2002.

Report to the Vice-President Academic on Research and Site Visit on the University of Central Florida Model for Mixed-Mode (Web and Face-to-Face) Courses and Faculty Development, March 2002.

Presenter, “Top-Down or Bottom-Up?: Strategic IT Planning,” McGraw-Hill Ryerson Educational Technology Conference, Ryerson University, Oct. 2001.

Presenter, “TEL in Introductory Economics,” oTEL Teaching with Technology Showcase, York University, May 2001.

Presenter, “WebCT Demonstration,” CNS Faculty Support Group, York University, April 2001.

Presenter, “The More Things Change ....” New Faculty Day (panel on Technology and Teaching), York University, September 1999.

Presenter, TVO/OPAS Summer Technology Institute for Post-Secondary Instructors, August 1999.

Presenter, Session on “Teaching with Technology: PowerPoint Lectures for Introductory Economics,” Canadian Economic Association Meetings, Memorial University, June 1997.

Organizer and Presenter, Session on “Teaching Economics: The 3M Teaching Award Winners,” Canadian Economic Association Meetings, Brock University, June 1996.

Organizer and Chair, “Panel on Declining Enrollments in Economics,” Canadian Economic Association Meetings, Brock University, June 1996.

### **Development/Presentation of Teaching Skills (continued)**

Presenter, Meet the Teacher Series, Instructional Development Centre, Queen's University, "Developing Your Students' Critical Thinking and Writing Skills," March 1996.

Presenter (with P. Delaney and D. Kehoe), Centre for the Support of Teaching (CST) Workshop, "Engaging Your Students in Large Lectures," November 1995.

Presenter (with J. Spencer), "Integrating the Teaching of Writing into Disciplinary Courses: A Case Study," Society for Teaching and Learning In Higher Education (STLHE) Meetings, University of Western Ontario, June 1995.

Presenter, "Teaching the History of Economic Thought," History of Economics Society Meetings, Notre Dame University, June 1995.

Presenter (with J. Spencer), CST Workshop, "Integrating the Teaching of Writing into Disciplinary Courses," Jan. 1995; March 1993. 1995 Workshop counts towards the requirement of the York University Teaching Practicum  
Presenter, "Teaching at York," New Faculty Day, October 1994.

Presenter (with J. Spencer), Department of Economics Brown Bag Seminar, "Can/Should You Integrate Teaching of Writing into Economics Courses?: Costs and Benefits," October 1994.

Presenter, "Taking the Trepidation Out of Teaching Large Classes," STLHE Meetings, Toronto, June 1992;  
CST Workshop, October 1992

Presenter, "Using Writing Across the Curriculum in Economics: Is Taking the Plunge Worth It?" History of Economics Society Meetings, George Mason University, June 1992; STLHE Meetings, Toronto, June 1992.

Participant and Department Representative, American Economic Association Teacher Training Workshop, Northwestern University, May 1992.

Participant, Critical Skills Reunion Workshop, Faculty of Arts, June 1991.

Presenter, "Managing Large Courses Effectively," YUFA Professional and Personal Renewal Day, April 1989.

Participant, Critical Skills Summer Workshop, Faculty of Arts, June 1986.

### **Innovations**

Transformation (with Gordana Coby) of ECON 1000/1010 to create a quality, interactive, scalable (3000+) student experience in online/blended formats, while addressing academic integrity threats.

Initiated the integration of Moodle with Pearson *MyLab* Learning Software (across disciplines, including for ECON 1000/1010) to provide a better user experience for students and administrative efficiencies for instructors, 2017/2018.

Narrated Dynamic Graphs (<http://economicsforlife.ca/lecture-slides/>) accompanying *Micro/Macro Economics for Life*, 2<sup>nd</sup> edition, Pearson Canada, 2015. For key analytical graphs in the textbook, there is a short MP4 video. In a voice-over, I talk the student through the meaning of the graph, and traces shifts of curves and changes in outcomes. There is a moving cursor directing students' attention to the portion of the graph being discussed in the narration. These MP4 files, which tell the story of each graph, stream to a student's computer or mobile device.

ECON1900/1910 selected for YUELI YUBridge Program for high-achieving international students high-school graduates, combining English language instruction with academic credit, Fall/Winter 2012/2013. Consulted with ESL instructors to redesign course materials to be more ESL-friendly, supervised TA providing supplementary Economics instruction to YUBridge students.

### **Innovations (continued)**

Development (with Kelly Parke of York Faculty Support Centre), of dynamic screen capture system for mobile devices, allowing students to download MP4 files to watch lectures on mobile devices with audio and full dynamic motion of instructor pointing at and highlighting visual images.

Chair, Committee on Undergraduate Education, History of Economics Society (HES). Organized Inaugural Workshop to Promote Teaching of History of Economics, HES Meetings, Duke University, July 2003.

First York University courses to provide website access for students incorporating Real Audio files of lectures (ECON 1000/1010, 1999/2000) and digital whiteboard and integrated PowerPoint/audio/whiteboards streaming files (ECON 1000/1010, 2000/2001).

Author, *Instructor's Manual*, 3<sup>rd</sup> edition (with S. Cohen) to accompany Parkin and Bade *Economics*, 3<sup>rd</sup> edition (Don Mills, Ontario: Addison-Wesley, 1997). First Economics instructor's manual to present teaching strategies; includes first PowerPoint Lecture Slides for any Economics textbook in Canada.

Editor, *Graphpad*, 2<sup>nd</sup> edition (Don Mills, Ontario: Addison-Wesley, 1994) [1991]. Textbook figures from Parkin and Bade, *Economics*, designed to insert in students' notes to obviate copying transparency figures in class. French translation, *Graphibloc*, (Saint-Laurent, Quebec: Éditions Du Renouveau Pédagogique, 1992)

Editor, *Transparency Masters*, 3<sup>rd</sup> edition (Don Mills: Addison-Wesley, 1997), to accompany Parkin and Bade, *Economics* [1994, 1991].

Development of lecture videotape services (with J. Ridpath) for students in Principles of Economics I and II (EC1000/1010), 1984 – 1999.

### **Pedagogical Refereeing**

External Assessor, Professor (Teaching Stream), University of California Davis, 2023.

External Assessor, Senior Lecturer, Goldsmiths, University of London, 2023.

External Assessor, Professor (Teaching Stream), University of Bristol, 2023.

External Referee, Professor (Teaching Stream), University of Toronto, September 2023, January 2023, January 2019.

Principal External Referee, Senior Lecturer/Associate Professor (teaching-stream) positions, Department of Economics, University of Toronto, October 2007, October 2009, October 2011.

*MERLOT.org* Business Editorial Board, *International Review of Economics Education*, *Journal of Economic Education*.

### **Graduate Students**

Ph.D. Committee Member, Joanna Szurmak, "The City As A System Of Knowledge: The Intellectual Contributions Of Jane Jacobs' Work Through The Lens Of Economic Thought," Science & Technology Studies, York University, 2020.

Ph.D. Committee Member, Antonia J. Swan, "The Impact of a General Purpose Technology on Market Structure and Economic Growth," Department of Economics, York University, 2009.

Examiner, MEd thesis by Christine Sandig, "A Matter of Existence and Equity: A Consideration of Characteristics of Primary Teachers in the Innovative Use of Computers in the Classroom," Faculty of Education, York University, 2003.

Examiner, MEd thesis by David Hogan, "Using Peer Tutors in a Secondary School Robotics Laboratory: A Case Study of a Grade 9 Technology Class," Faculty of Education, York University, 2002.

Examiner, PhD dissertation by R. Kleer, "The Role of Nature in Adam Smith," Department of Economics, University of Toronto, November 1991.



### **Graduate Students (continued)**

Examiner, PhD dissertation by G. Indart, "A Critical Evaluation of the Microeconomic Foundations of Marx's Theory of Value," Department of Economics, University of Toronto, April 1991.

Examiner, M.Phil in Economics, University of Cambridge, June 1990.

### **Directed Reading Courses**

EC5990, Winter 1992, M. LeBlanc. Turgot, Physiocracy and Classical Economics.

EC5990, Summer 1987, D. Duff. Post Keynesian Macroeconomic Theory.

EC4980, Summer 1985, D. Rosenblum-Zacks. Consumer/Producer Sovereignty in Classical/Neoclassical Theory.

EC5990, Summer 1985, T. Phillips. A Methodological Evaluation of Capital Theory.

EC5990, Fall/Winter 1984/5, R. Dutton. English Classical Political Economy, 16C - 19C.

EC4980, Summer 1984, D. Rosenblum-Zacks. Conceptions of Human Nature in Adam Smith and Karl Marx.

### **Textbook Reviews for Publishers**

S. Bowles, D. Foley, and S. Halliday, *Microeconomics: Competition, Conflict, and Coordination*, Columbia University Press.

Baumol and Blinder, *Macroeconomics: Principles and Policy*, 10<sup>th</sup> U.S. edition, Thompson.

Blomqvist, Wonnacott and Wonnacott, *Economics*, 3<sup>rd</sup> Canadian edition, McGraw-Hill Ryerson.

Dolan, *Basic Economics*, 4<sup>th</sup> U.S. edition, Dryden Press.

Dolan and Vogt, *Basic Economics*, 2<sup>nd</sup> Canadian Edition, Holt Reinhart.

Lipsey, Purvis, Sparks and Steiner, *Economics*, 4<sup>th</sup> Canadian Edition, Harper and Row.

Parkin and Bade, *Economics: Canada in the Global Environment*, Canadian 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup> editions.

Vogt and Dolan, *Economics*, 3<sup>rd</sup> Canadian Edition, Holt Reinhart.

## UNIVERSITY SERVICE

### Department of Economics

Member, Tenure and Promotion File Preparation Committee, 2020/21.  
Member, Tenure and Promotion Adjudication Committee, 2005/2006, 2009/2010. 2014/2015, 2015/2016, 2019/2020.  
Coordinator, Introductory Microeconomics multi-section courses, 2013 – 2017.  
Steward, York University Faculty Association, 2009/2010.  
Member, Appointments and Planning Committee, 2007/2008.  
Member, Website Development Committee, 2003/2004.  
Member, Tenure and Promotion File Preparation Committee, 2002 – 2005.  
Computer Coordinator, Department of Economics, 2000 – 2001.  
Chair, Search Committee for New Chair, Department of Economics, 1999/2000.  
Member, Undergraduate Curriculum Review Committee (Arts/Atkinson/Glendon Undergraduate Programme Review), 1996 – 1997.  
Chair, 1994 – 1997.  
Organizer, Admissions/Liaison Workshop for Secondary School OAC Teachers of Economics, Business, Social Studies and Calculus (North York School Board), May 1995.  
Coordinator, Introduction to Economics courses, Department of Economics, 1983 – 1992, 1998 – 2001, 2007 – 2010.  
Coordinator, Working Paper Series, Department of Economics, 1983 – 1987.  
Member, Undergraduate Studies Committee, Department of Economics, 1982 – 1997, 1999 – 2004, 2007/2008, 2013/2014.  
Chair, Undergraduate Studies Committee, 1987 1989, 1990 – 1992, 1993/94.  
Coordinator, Undergraduate Programme Review, Department of Economics, 1988/89, 1996/97.  
Member, Student – Faculty Liaison Committee, Department of Economics, 1984 – 1987, 1994 – 1997.  
Member, Appointments and Planning Committee, Department of Economics, 1986/87, 1994 – 1997.

### Graduate Faculty

Member, Faculty of Graduate Studies Council, 2001 – 2004.  
Member, Search Committee for Graduate Director, Graduate Programme in Economics, 1994/95.  
Member, Appointment/Reappointment Committee, Graduate Programme in Economics, 1990/91, 1998 - 2002 (Chair 2001/2002), 2016/17.  
Member, Appeals Committee, Faculty of Graduate Studies, 1989/90.  
Member, Nominating Committee, Graduate Faculty of Economics, 1986 – 1989.  
Member, Executive Committee, Graduate Faculty of Economics, 1986 – 1989.  
Chair, Search Committee for Graduate Director, Graduate Programme in Economics, 1988/89.

### University

Guest Lecturer, “A COVID Guide to Thinking Like an Economist,” 20-minute lecture for *Get Ready for Class Event*, LA&PS Orientation, August 2020.  
Member, IIRP Technology Enhanced Learning (eLearning) Working Group, Office of the Associate Vice-President Teaching and Learning, 2015.  
Member, Academic Technology Advisory Working Group, Office of the Associate Vice-President Teaching and Learning, 2012 – 2017.  
Co-Lead (with S. Murtha), Academic Initiatives Fund project, “The Development Of A Sustainable, Quality E-Learning Program For The Faculties Of Health And LA&PS,” Funding 2012 – 13: \$200,000; Funding 2011 – 12: \$200,000.  
Member, AIF Steering Committee, Faculties of Health & LAPS, 2011.  
Lead, Technology Enhanced Learning Project Team (for implementing White Paper E-Learning Business Case), Vice-President Academic and Provost, Fall 2010.  
Member, Working Group on Teaching and Learning (for implementing White Paper), Vice-President Academic and Provost, Fall 2010.  
Member, White Paper E-Learning Business Case, Group, Vice-President Academic and Provost, 2010.  
Member, Green Paper Working Group on Teaching Innovation, Vice-President Academic and Provost, 2009.  
Member, IT Strategy Working Group, 2008, 2009.  
Member, CIHR Investigative Panel, Office of the Vice President Research and Innovation, 2008.  
Member, LA&PS Transition IT Subgroup, 2007/2008.

### University (continued)

Member, Ad Hoc Working Group on TEL (advisory to APPC for UAP), Office of Vice-President (Academic), 2005.  
Member, Search Committee for Director of Information Systems and Support, CNS, 2005.  
Member, Online Course Evaluation Steering Committee, Office of the Vice-President (Academic), 2004 – 2005.  
Member, Online Course Evaluation Project Team, Office of the Vice-President (Academic), 2004 – 2005.  
Member, IT Strategy Update Team, CNS, 2004 – 2005.  
Member, Search Committee for New Academic Director of the Centre for Support of Teaching, 2003 – 2004.  
Member, Advisory Board, Centre for the Support of Teaching, 2003 – 2010.  
Member, Tenure and Promotion Adjudication Committee, Centre for Academic Writing, 2003.  
Member, Steering Committee, Faculty of Arts TEL Roundtable, 2002/2003.  
Chair, Senate Library and Information Technology Committee, 2002 - 2004.  
Video, "On the Meaning of a University Education," York University Website and Welcome/Orientation CD-ROM, 2002.  
Member, Senate Library and Information Technology Committee (FGS representative), 2001 – 2004.  
Vice-Chair, Senate Library and Information Technology Committee, 2001/2002.  
Member, IT Executive Group, Computing and Network Services, 2001 – 2005.  
Member, IT Policy Working Group, Computing and Network Services, 2002 – 2003.  
Member, Web Services Steering Group, Computing and Network Services, 2002 – 2003.  
Member, Technology Enhanced Learning Coordinating Committee, 2001 – 2008.  
Member, Planning Group for On-Line Policy Forum, CCAS/SCAC, York University, 2001.  
President's Representative, Search Committee for new Director of York University Libraries, 2000/2001.  
Member, York IT Strategy Core Working Group, CNS, 2000/2001.  
Member, Liberal Arts Steering Committee, Career Services, 1999/2000.  
Member, Dean's Academic Computing Committee, Faculty of Arts, 1998 – 2001, 2004 – 2008.  
Member, University Senate (Arts Representative), 1994 – 1997, 2003 – 2005.  
Member, Faculty of Arts Council, 1994 – 1997.  
Presenter, "If Economics is a Science, Why Can't Economists Agree?" Faculty of Arts "Meetings of Minds" Recruitment Event, June 1996.  
Presenter, "Sample Economics Lecture," Faculty of Arts March Break Days, March 1996.  
Presenter, Panel on "Employment Trends and Employability Skills," York University Career Services Conference titled "Bridging the Gap – Between School and Work," May 1995.  
Presenter, "Getting a Job in the 1990s: Putting Your Liberal Arts Degree to Work," Session for the Faculty of Arts Career Development Series, March 1994.  
Department Representative, March Break Open House Programme (Admissions/Liaison), 1983 – 1992.  
Economics Representative, Faculty of Arts Academic Information Sessions for Newly Admitted Students, 1988, 1989, 1991, 1993, 1994, 1995.  
Advisor, Faculty of Arts Network Advising Project, 1987/88, 1988/89, 1991/92.  
Resource Person, Undergraduate Programme Reviews, Associate Vice-President (Faculties), 1991.  
Member, Faculty of Arts Essay Prize Jury, 1988/89, 1990/91.  
Resource Person in *Teaching and Learning at York: A Guide for Teaching Assistants and Course Directors*, York University, 1989/90.  
Fellow, Founders College, 1983 – present.  
Member, Nominating Committee, Founders College, 1988/89.  
Member, Search Committee for Director of the Writing Workshop and Coordinator of the Critical Skills Project, Faculty of Arts, 1987.  
Member, Don Selection Committee, Founders College, 1985/86.  
Member, Awards Committee, Founders College, 1983/84, 1984/85.