

DEBORAH JANE ORR (nee MILLER)

CURRICULUM VITAE

PERSONAL INFORMATION:

York University Address:

York University
4700 Keele St.
Toronto, Ont., Canada, M3J 1P3
Department of Humanities
208A Vanier College (mail)
044 McLaughlin College (office)
416-736-2100 x 77024
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Education:

1985. Ph.D.
York University, Department of Philosophy
Dissertation: *Wittgenstein on Understanding Self and Others*
Supervisor: Dr. Barrie Wilson

1979. M.A.
York University, Department of Philosophy
Thesis: *Verstehen: A Critical Study of Dilthey's Epistemology and Methodology*
Supervisor: Dr. Barrie Wilson

1973. B.A. (Hons.).
York University, Department of Psychology

Academic Employment:

2012. Associate Member, Graduate Program in Education.

2009. Graduate Program in Humanities.

2007. Promoted to Associate Professor.

2002. Tenured, York University.

1995. Faculty of Graduate Studies, Program in Interdisciplinary Studies.

1991. Asst. Professor, Division of Humanities, Faculty of Arts, York University.

1980 - 81. Advisor - York University Advising Centre.

1976 - 1991. York University Contract Faculty.

PUBLICATIONS:

(I) Books:

2007. *Feminist Politics: Identity, Difference, and Agency*, ed. Deborah Orr, Dianna Taylor, Linda Lopez McAlister. Maryland: Rowman & Littlefield Publishers.

2006. *Beliefs, Bodies and Being: Feminist Reflections on Embodiment*, ed. Deborah Orr, Linda Lopez McAlister, Eileen Kahl, Kathleen Earl. Maryland: Rowman & Littlefield Publishers.

2005. *Holistic Learning and Spirituality in Education: Breaking New Ground*, ed. Jack Miller, Selia Karsten, Diana Denton, Deborah Orr, Isabella Kates. New York: SUNY.

(ii) Chapters in Books:

2018. "Ethics, Mindfulness and Skillfulness", Singh, Nirbhay, Ron Purser, Steven Stanley (Eds.). *Handbook of Ethical Foundations of Mindfulness*. New York: Springer.

2017. "Nature, Human Nature and Human-as-Nature: For Cecil", Olen Gunnlaugson, Ed Sarath, Heesoon Bai and Charles Scott (Eds.). *Intersubjective Turn in Contemplative Education: Shared Approaches for Contemplative Learning & Inquiry Across Disciplines*. New York: SUNY

2017. "Meditating with Wittgenstein: Constructing and Deconstructing the Language-games of Masculinity", Peters, Michael A. and Jeff Stickney (Eds.) *A Companion to Wittgenstein on Education: Pedagogical Investigations*. New York: Springer.

2014. "A Philosophical Grounding for Contemplative Education", Gunnlaugson, O., E.W. Sarath, C. Scott and H. Bai, (Eds.). *Contemplative Learning and Enquiry Across the Disciplines*. New York: SUNY.

2008. "Just the Facts Ma'am: Informal Logic, Gender and Pedagogy". *Readings on Argumentation*, ed. Angela J. Aguayo and Timothy R. Steffensmeier. State College, Pennsylvania: Strata Publishing, Inc., pp. 207 – 216. (12 pp.) (reprinted from: 1989. "Just the Facts Ma'am", *Informal Logic*, 11/1: 1 - 10

2007. "The Mind/Body Paradigm Crisis and a New Paradigm for Feminism", *Feminist Politics: Identity, Difference, and Agency*, ed. Deborah Orr, Dianna Taylor, Linda Lopez McAlister. Maryland: Rowman & Littlefield Publishers, 15 – 40.

2007. "Introduction to Feminist Politics: Identity, Difference, and Agency", *Feminist Politics: Identity, Difference, and*

Agency, ed. Deborah Orr, Dianna Taylor, Linda Lopez McAlister. Maryland: Rowman & Littlefield Publishers.

2006. "Thinking Through the Body: An Introduction to Beliefs, Bodies and Being", *Beliefs, Bodies and Being: Feminist Reflections on Embodiment*, ed. Deborah Orr, Linda Lopez McAlister, Eileen Kahl, Kathleen Earl. Maryland: Rowman & Littlefield Publishers, pp. 1 - 10.

2006. "Diotima, Wittgenstein and a Language for Liberation", *Beliefs, Bodies and Being: Feminist Reflections on Embodiment*, ed. Deborah Orr, Linda Lopez McAlister, Eileen Kahl, Kathleen Earl, Maryland: Rowman & Littlefield Publishers, pp, 59 - 80.

2005. "Minding the Soul in Education: Conceptualizing and Teaching to the Whole Person", *Holistic Learning and Spirituality in Education: Breaking New Ground*, ed. Jack Miller, Selia Karsten, Diana Denton, Deborah Orr, Isabella Kates. New York: SUNY, pp. 87 – 100.

2002. "Developing Wittgenstein's Picture of the Soul: Toward a Feminist Spiritual Erotics", *Feminist Interpretations of Wittgenstein*, ed. Naomi Scheman and Peg O'Connor, Re-Reading the Canon, Series ed. Nancy Tuana. University Park, Pennsylvania: The Pennsylvania State Press, 322 - 343.
(Hardcover and softcover editions published simultaneously)

2000. "Mothers as Moral Educators: Teaching Language and Nurturing Souls", *Mothers and Daughters : Connection, Empowerment, and Transformation*, ed. O'Reilly, Andrea and Sharon Abbey, Lanham, Boulder, New York, Oxford: Rowan & Littlefield.

(iii) Articles:

2018 "Review Essay: *Philosophy East/West: Exploring Intersections Between Educational and*

Contemplative Practices and Reconstructing “Education” through Mindful Attention: Positioning the Mind at the Center of Curriculum and Pedagogy”

< <https://journals.sfu.ca/pie/index.php/pie/> >

2014. “In A Mindful Moral Voice: Education, Mindful Compassion and Gilligan’s Care”, *Paideusis*, 21/2, 42-54.
<<http://journals.sfu.ca/paideusis/index.php/paideusis/search/results>>.

2012. “Thinking Outside the Academic Box: An Introduction to Mindfulness Meditation for Education”, *Other Education, Inaugural Edition*, 1/1.
<<http://www.othereducation.stir.ac.uk/index.php/OE>>.

2004. “The Uses of Mindfulness in Feminist Anti-Oppressive Pedagogies: Philosophy and Praxis”, *Canadian Journal of Education* 27/4: 477 – 498

2002. “The Crone as Lover and Teacher: A Philosophical Reading of Zora Neale Hurston’s *Their Eyes Were Watching God*”, *Journal of Feminist Studies in Religion*, 18/1: 25 – 50.

1995. “On Logic and Moral Voice”, *Informal Logic*, 17/3:347 – 359.

1993. “Toward a Critical Rethinking of Feminist Pedagogical Praxis and Resistant Male Students”, *Canadian Journal of Education*. 18/3: 239 -254

1989. “Just the Facts Ma’am”, *Informal Logic*, 11/1: 1 – 10

1989. “Did Wittgenstein Have a Theory of Hinge Propositions?”, *Philosophical Investigations*, 12/2:134 – 153.

(iv) Book Reviews:

2005, “Daniel Liston & Jim Garrison (Eds.). *Teaching, Learning, and Loving: Reclaiming Passion in Educational Practice*”, Canadian Journal of Education 28/1 & 2:230 – 232. (3 pp.)

(v) Abstracts:

2003. “The Uses of Mindfulness in Feminist Anti-Oppressive Pedagogies: Philosophy and Praxis”, *Hawaii International Conferences on The Arts and Humanities Conference Proceedings*, Honolulu, Hawaii, January 12 – 15 (CD ROM). (1 page).

(vi) Internet:

“Diotima, Wittgenstein and a Language for Liberation”, IAPH Website, <http://www.iaph.org>

Non-Referred:

(i) Chapters in Books:

1999. “Teaching Gender and Ethics”, *Teaching Ethics on Campus*, ed. MacNiven, C. Donald and David P. Shugarman, York Univ. Centre for Practical Ethics, 25 – 29. (5 pp.)

(ii) Newsletter Article:

2003. “Theorizing Mindful Anti-Oppressive Pedagogy”, *Humdinger*, ed. Stephen Ford and Savitri Ramjattan. Division of Humanities, York University.

(iii) Interviews:

“Yoga as Pedagogy”, *Integral Yoga Magazine*, Fall 2009, 30 – 31.

(iv) Invited Talks:

2018. “Spiritual Education in the Twenty-First Century: Ethics Mindfulness and Skillfulness”
Queen’s School of Religion, March 7, 2018,
Kingston, Ont.

Unpublished Reports:

1991. “Teaching Dossier”, (Chaired SCOTL Preparation Cttee.)

1981. “Interim Report of the Joint CUEW-York University Class Size Committee”, Committee co-chaired and report co-authored with William Farr, V.P. (Academic).

1983. “Report of the CUEW-York University Class Size Committee”,
Committee co-chaired and report co-authored with William Farr, V.P. (Academic).

Work in Progress:

(i) Books:

Empathy, Mindfulness, Ecological and Social Issues
(monograph work in Progress)

Students Learning for a Contemplative Future (work in Progress, anthology of students’ work)

(ii) Article:

“Teaching Emptiness: Diotima, Wittgenstein and Nagarjuna on Philosophy and Embodiment”

(iii)

Research:

Current -“Mindfulness and Contemplative Education Questionnaire” - Survey of students’ experiences with Mindful and other forms of Contemplative education.

(iv)

Website Development:

2013 – Present – “Mindfulness and Contemplative Education” Online networking site for Faculty, Students and Researchers working with contemplative pedagogy.

<http://www.contemplativeeducation.ca>

Conference Presentations:

2015. ‘Mindfulness for Minding the Ecological Crisis’, CSSE University of Ottawa, Ottawa, Ont. May 31 – June 3, 2015.

2015. “Contemplating Contemplative Education”, Panel with Heesoon Bai, Claudia Eppert, Thomas Falkenberg, Dave Chang, Derek Rasmussen, Lee Beavington, Cristina Serverius, Avraham Cohen. ”, CSSE 2015, University of Ottawa, Ottawa, Ont. May 31 – June 3, 2015.

2014. “Mindfulness for Teaching and Learning”, Teaching in Focus Conference: Educational Innovation & Transformation, York University, May 22, 2014. (Proposal submitted at invitation of Dean Diana Woody)

2013. “Growing Up Mindfully”, Education for Sustainable Well-Being Conference, University of Manitoba, Winnipeg, Manitoba, November 16, 2013.

2013. “Mindful Education for Sustainability: “Connection, Compassion and Skillfulness” Symposium on Mindfulness and Well-Being in The Context of Formal Education”, U of

M Research Group on Education for Sustainable Well-Being, Winnipeg, Manitoba, November 15, 2013.

2013. “Mindfulness and the Ethical Classroom”, Ninth International Holistic Teaching Conference, Geneva Park, Ontario, October 4 – 6.

2013. “Mindful Yoga in Your Day”. Ninth International Holistic Teaching Conference, Geneva Park, Ontario, October 4 – 6.

2013. “In a Mindful Moral Voice: Education, Mindful Compassion and Gilligan’s Care”. Embodiment, Mindfulness: Contemplative Perspectives and Approaches to Education, May Symposium Keynote, Simon Fraser University, May 16.

2013. “Thinking Outside the Academic Box: A Guided Tour”. Papers Please, HuGSA Conference, York University, May 26 – 27.

2012. “Thinking Outside the Academic Box: Uses of Mindfulness in Education”. Inkshed Conference Keynote, University of Toronto, May 29 – 30.

2011. “Listening to Yourself/Listening to Your Students” Eighth International Holistic Teaching Conference, Geneva Park, Ontario, October 21 – 23, 2011.

2011. “Mindful Yoga Practice”, Eighth International Holistic Teaching Conference, Geneva Park, Ontario, October 21 – 23, 2011.

2010. “Toward and Ethic of Compassion: Metaphysics, Convention and Meditation” International Association of Women in Philosophy Conference (IAPh 2010), University of Western Ontario, London, Ontario, June 25 – 28.

October 2009. “Everyday Mindfulness” (2 sessions), Seventh International Holistic Teaching Conference, Geneva Park, Ontario, October 23 – 25.

October 2009. “Bringing Mindfulness into your Day”, Seventh International Holistic Teaching Conference, Geneva Park, Ontario, October 23 – 25.

2007. “Mindfulness in Anti-Oppressive Teaching and Learning”, Sixth International Holistic Teaching Conference, OISE/UT, Toronto, October 25 - 28.

2006. “Mindfulness as a Tool for Anti-Oppressive Pedagogy”, Canadian Society for the Study of Higher Education, The Learned Societies Conference, York University, May, 2006.

2005. “Mindful Pedagogy”, Fifth International Holistic Teaching Conference, OISE/UT, Toronto, October 28-30.

2003. “Centering and Settling: Mindful Yoga Survival Strategies for Stressed-out Teachers”, Fourth International Holistic Teaching Conference, OISE/UT, Toronto, October 24 - 26.

2003. “The Uses of Mindfulness in Feminist Anti-Oppressive Pedagogies: Philosophy and Praxis”, Hawaii International Conferences on The Arts and Humanities, Honolulu, Hawaii, January 11 - 15.

2000.”Asian Philosophy and Practices in the Feminist Classroom: Overcoming Difference, Developing Connection”, Women’s Studies: Asian Connections Conference, Pedagogy and Classroom Dynamics Session, University of British Columbia, Nov. 3 - 5.

2000. “Meditation in the Classroom”, Into the Millennium: The Changing Faces of Teaching and Learning, Society for Teaching and Learning in Higher Education, Brock University, June 14-17.

1998. “Diotima, Wittgenstein and a Language for Liberation”, 8th Symposium of the International Association of Women Philosophers, Boston, Ma., Aug. 6 - 8.

1997. “The Crone as Lover and Teacher: A Philosopher Reads Hurston’s *Their Eyes Were Watching God*”, Canadian Research Institute for the Advancement of Women., Fredericton, B.B., Nov. 7 - 9.

1997. “Mothers as Moral Teachers”, Mothers and Daughters: Moving into the Next Millennium, York University, Sept. 26 - 28.

1995. “Gender and Ethics”, Teaching Ethics on Campus, York University, Oct. 27.

1995. “Creating Canadian Cyborgs: Philosophical Thoughts on Children and Electronic Education”, The Robarts Chair in Canadian Studies Seminar Series, York University, March 2.

1995. “Do Men and Women Solve Moral Problems Differently?”, Science of Gender and Gender of Science”, York University, March 8, 1995.

1992. “The Resistant Male Student in the Feminist Classroom”, Chilly Classroom Panel, Society for Teaching and Learning in Higher Education, York University.

1990. “Creating a Text: Recent Research in the Relation of Gender and Logic”, Directions in the Humanities: Dialogue & Debate”, York University, April 18.

1989. “Ethics, Gender and Human Nature: A Wittgensteinian View”, The Learned Societies Conference, Canadian Philosophical Association, C-SWIP Session, Quebec City, May 29.

Workshops:

1991. “Developing a Teaching Dossier”, Academic Appointments Workshop, York University, Oct. 18.

1991. “Gender Sensitive Teaching: Confronting Sexism in the Classroom,” CUEW Critical Pedagogy Series, York University, Jan 23.

1990. “Documenting Teaching for Academic Appointments”, Appointments Workshop, York University, Sept. 15.

1990. “Creating a Teaching Dossier”, Academic Appointments Workshop, York University, Sept. 22.

Contributions to Profession

(i) Referee:

2013 – Present: University of Toronto Press

2013 – Present: *Other Education*

2013 – Present: *Curriculum Enquiry*

2005 – present. *Canadian Journal of Education*

1997. SSHRC Application Evaluation.

1989-1990. University of Toronto Press.

(ii) Organization of Conferences and Workshop:

2012 – 2013 (inactive member during sabbatical, Jan. – Aug. 2013). Ninth International Holistic Learning Conference Organizing Committee, OISE/UT.

2010 – 2011. Eighth International Holistic Learning Conference Organizing Committee, OISE/UT.

2008 – 2009. Seventh International Holistic Learning Conference Organizing Committee, OISE/UT.

2006 – 2007. Sixth International Holistic Learning Conference Organizing Committee, OISE/UT.

2004 – 2005. Fifth International Holistic Learning Conference Organizing Committee, OISE/UT.

2002 – 2003. Fourth International Holistic Learning Conference, Organizing Committee, OISE/UT.

1999 - 2001. Third International Holistic Learning Conference, Organizing Committee, OISE/UT.

1990-1991. CUEW Critical Pedagogy Series - organized jointly with Centre for the Support of Teaching.

1990. Academic Appointments Workshop, September 15, York University

1990. Conversion Appointments Workshop, September 22, York University

(iii) Invited Talks:

1990. “Organizing Appointment Workshops”, CUEW Local 4, Ryerson, December.

1990. “Gender Sensitive Teaching: Innovations in AK/HUMA 2619 Studies in Moral Themes and Values”, Atkinson Department of Humanities, March 1.

(iv) Unpublished Reports:

1983. “Report of the CUEW-York University Class Size Committee”, with William Farr, V.P. (Academic).

1981. Interim Report of the Joint CUEW-York University Class Size Committee, with William Farr, V.P. (Academic).

(v) Positions Held:

2012 – Present. Editorial Board, *Other Education*
<http://Othereducation.org>

1993 -95. Board of Directors, Centre for Practical Ethics, York University.

(vi) Other Service:

1993-94. Organizing Committee for the Centre for Practical Ethics, York University.

1993-94. Development Committee for Certificate in Practical Ethics, York University

(vii) Membership in Professional Organizations:

International Association of Women Philosophers (IAPh.)
BKS Iyengar Yoga Association of Ontario
Canadian Iyengar Yoga Teachers' Association
Canadian Research Institute for the Advancement of Women
Canadian Philosophical Association
Canadian Society for Women in Philosophy
Canadian Women's Studies Association
Society for Teaching and Learning in Higher Education
Canadian Society for the Study of Practical Ethics
Society for Teaching and Learning in Higher Education

TEACHING:

Undergraduate Teaching:

Courses Directed:

(i) Associate Professor:

LAPS/HUMA1951 9.0 Introduction to Gender: History, Culture and Ideology 2013-14, 2014 – 2015, 2016-2017; 2017-18; 2018 - 2019

AS/HUMA19509.0A Concepts of Male and Female in the West
Fall/Winter 2007-08; 2008-09; 2009-2010, 2011 – 2012, 2012.

AS/HUMA19509.0 Concepts of Male and Female in the West
Summer 2007, 2008, 2009, 2010, 2011, 2012.

AS/HUMA4130.6 Embodied Understanding: Integrating Mind, Body
and Soul
Fall/Winter 2007-08; 2008-09, 2010-11, 2011-12, 2013 -14.

(ii) Assistant Professor:

AS/HUMA 4130.06 Embodied Understanding: Integrating Mind,
Body and Soul, 2004-05

AS/HUMA 1950.6/ 19509.0 Concepts of Male and Female, 1997-8,
2000 – 2007

AS/HUMA 1810.06 Knowledge of Good and Evil, 1991-95

ATK/HUMA 1830.06 Concepts of Male and Female, 1999, 2000

AS/HUMA 1950.06 Concepts of Male and Female, 1991-97

AS/HUMA 2930.06 On Woman, 1990-91

ATK/HUMA 2619.06 Studies in Moral Themes and Values, 1992-98

ATK/HUMA 3610.06 Perspectives on Morality, 1990-91

AS/HUMA 3950.06 Gender and Morality, 1993-98, 2000 - 2008.

(iii) Outreach:

AS/HUMA 1810.06 Knowledge of Good and Evil, Barrie, 1985-86

AK/HUMA 1830.06 Concepts of Male and Female, Markham, 1986

(iv) ESL Courses:

AK/Eng 1400.06 Critical Reading, Writing and Thinking, 1987-91

AS/SocSci 1140.06 Self, Culture and Society, 1985-91

(v) Critical Skills Courses:

AK/Eng 1400 Critical Reading, Writing and Thinking, 1987-91
(also under ESL Courses)

AS/BC1660.06 The Concept of Success, 1983-86

AS/BC1760.06 Religion and Revolution, 1984-86

(vi) Other Courses Directed:

AK/HUMA 1720.06 The Roots of Western Culture: The Modern
Period (Ca. 1500-1900), 1990-91

AK/SocSci 1920.06 Male-Female Relations, 1988-90

AK/SocSci 1760.06 People in Society, 1984-89

AK/HUMA 1760.06 Freedom and the Individual, 1983-89

AK/SocSci 1720.06 Social, Political and Economic Themes in
Western Civilization, 1987

Curriculum/Course Development:

(i) New Course Design:

LAPS/HUMA1951 9.0 Introduction to Gender: History, Culture and Ideology 2013.

GS HUMA 6154. 3 “Introduction to Mindfulness”, 2012.

AS/HUMA 4130 Embodied Understanding: Integrating Body, Mind, and Spirit, 2004.

AS/HUMA 3950.06 Gender and Morality, 1993.

ATK/HUMA 3610.06 Perspectives on Morality, 1990.

AS/BC 1760.06 Religion and Revolution, 1983.

(ii) Critical Skills Course Development:

AS/BC 1660.06 The Concept of Success, 1985.

AS/BC 1760.06 Religion and Revolution, 1985.

Graduate Teaching:

(i) Graduate Courses”

GS HUMA 6154.3 Introduction to Mindfulness, W/2015,
W/2018, W/2019.

Training:

Iyengar Yoga Instructor Training, Yoga Centre Toronto
1996-1999

Ongoing Yoga Training

Ongoing Buddhist Meditation Training

Extra-University Community Service:

Iyengar Yoga School of Toronto, “The Ethics of Patajali’s Classical Yoga, 2008 – 2011.

Iyengar Yoga School of Toronto, “The Philosophy of Classical Yoga: Patajali’s Yoga Sutra, 2006-07

Iyengar Yoga School of Toronto, “The Philosophy of Classical Yoga: Patajali’s Yoga Sutra, January 2006 – June, 2006.

Yoga Instructor, Iyengar Yoga School of Toronto, October 2005 – present.

Yoga Instructor, Parks and Recreation Toronto, 1998 - present

Chair, Newsletter Committee, Yoga Centre Toronto, 1996-1999

Editor, The Yoga Flyer, 1996-1999

Yoga Teaching, various venues, 1997 - present

Updated: October, 2019