

## CURRICULUM VITAE

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### 1. GENERAL INFORMATION

Name: Geoff Lawrence  
Position: Associate Professor, ESL/EAL & Applied Linguistics  
Address: Department of Languages, Literatures and Linguistics  
Faculty of Liberal Arts & Professional Studies  
York University, Toronto, ON  
[Email: glawrenc@yorku.ca](mailto:glawrenc@yorku.ca)

### 2. EDUCATION

Ph.D., Second Language Education and Comparative, International Education, The Ontario Institute for Studies in Education (OISE), University of Toronto, 2010.

Dissertation title: *The Learning of Otherness: A Comparative Analysis of Culture Teaching and its Impact in International Language Teacher Preparation.*

Committee: Dr. Antoinette Gagne (Supervisor), Dr. Jim Cummins and Dr. Eunice Jang

M.A., Curriculum, Teaching & Learning, OISE/UT, 2000.

Thesis title: *Teacher Belief Systems towards Computer-Mediated Language Learning: College ESL Instruction.*

TESL Certificate, The Canadian Cooperative for Language and Cultural Studies.

B.A., French Language, Literature and Linguistics, University of Toronto, Toronto.

### 3. EMPLOYMENT HISTORY

2013 to present Associate Professor, ESL & Applied Linguistics  
ESL Open Learning Centre Director (2015 to present)  
Department of Languages, Literatures & Linguistics, York University

2012 to 2013 Principal Investigator, ESL E-Learning Feasibility Study, Toronto Catholic District School Board (funded by the Ontario Ministry of Citizenship and Immigration)

2009 to 2012 Assistant Professor, Second Language Education (Contractually Limited Appointments in the Graduate Program)  
Department of Curriculum, Teaching & Learning, OISE/University of Toronto

Fall, 2011 Instructor, Enhanced Language Teaching Program, Sheridan College, Mississauga, ON

2004 to 2012 Assistant Professor, ESL Program (Contractually Limited Appointments), Ryerson University, Toronto

2009 to 2012 Instructor, TESOL Program, Centennial College, Toronto

2007 to 2012 Intercultural Communication Program Designer/Instructor (Consulting), City of

- Toronto & City of Brampton
- 2008 to 2012 Instructor, TESOL Program, Woodsworth College, University of Toronto
- 2005 to 2012 Instructor, TESL Ontario Certificate Program, York Catholic District School Board, Markham, ON
- 2006 to 2009 Curriculum Designer for Online/Blended Courses, ESL Program (Contractually Limited Appointments)  
Chang School, Ryerson University, Toronto
- 2002 to 2004 Academic Director, Spring Hills International Education Group, Toronto
- Winter, 2003 Assistant Professor (Contractually Limited Appointment), Professional Writing and Communications Program, University of Toronto Mississauga, ON
- 2000 to 2002 Chief Academic Officer, World English Centre.com, Mississauga, ON
- 1998 to 2002 Instructor, ESL, English and TESOL Program, Centennial College, Toronto
- 1996 to 1998 Director, Centre Linguista Language School, Toronto
- 1994 to 1996 ESL and TESOL Instructor, The Canadian Cooperative for Language and Cultural Studies

#### 4. RESEARCH AND PROFESSIONAL CONTRIBUTIONS

##### Publications

##### *Articles (Refereed)*

- Lawrence, G., & Ahmed, F. (2018). Pedagogical insights into hyper-immersive virtual world language learning environments. *IJCALLT*, 8(4), 1-14.
- Cho, K., Piccardo, E., Lawrence, G., & Germain-Rutherford, A. (2018). LINCDIRE (Linguistic and Cultural Diversity Reinvented): Integrating western & indigenous perspectives to redefine language education practices. *The Language Educator*, May/June 2018, 44-48.
- Lawrence, G. (2014). The role of teachers and their beliefs in implementing technology-mediated language learning: Implications for teacher development and research. *IJCALLT*, 4(4), 59-75. doi: 10.4018/ijcallt.2014100105.
- Lawrence, G. (2013). A working model for intercultural learning and engagement in collaborative online language learning environments. *Intercultural Education*, 24(4), 303-314. doi: 10.1080/14675986.2013.809247
- Turnbull, M., & Lawrence, G. (2003). Core French teachers and technology: Classroom application and belief systems. *The Journal of Educational Thought/Revue de la Pensée Educative*, 37 (3), 303 – 328.
- Lam, Y., & Lawrence, G. (2002). Teacher-Student Role Redefinition during a computer-based second language project. *CALL vol.15* (3), 295 – 315.
- Lawrence, G. (2002). The use of email as a tool to enhance second language education programs: An example from a core French classroom. *Canadian Modern Language Review*, 58 (3), 465 - 472.

*Book Chapters (Refereed)*

- Lawrence, G., & Spector-Cohen, E. (2018). Examining international telecollaboration in language teacher education. In D. Tafazoli, E. Gomez Parra & C.A. Huertas Abril (Eds.), *Cross-cultural perspectives on technology-enhanced language learning* (pp.322 – 345). Hershey, PA: IGI Global.
- Johnston, K., & Lawrence, G. (2018). *A theoretically-informed approach to collaborative writing in EAP contexts using web-based technologies*. In J. Perren, K. Kelch, J. Byun, S. Cervantes & S. Safavi (Eds.), *Applications of CALL Theory in ESL and EFL Environments* (pp.1 – 21). Hershey, PA: IGI Global.
- Lawrence, G. (2018). The role of language teacher beliefs in an increasingly digitalized world. In B. Zou & M. Thomas (Eds.), *Integrating technology into contemporary language learning and teaching* (pp.140-160). Hershey, PA: IGI Global.
- Lawrence, G. (2017). Integrating ‘the human feel’ into online second/additional language teaching approaches. In J.Cummings & M. Blatherwick (Eds.), *Creative Practices in Curriculum and Teaching in the 21<sup>st</sup> Century* (pp.139 – 150). Rotterdam, Netherlands: Sense Publications.
- Lawrence, G., Young, C., Owen, H., & Compton, C. (2009). Using wikis for collaborative writing and intercultural learning. In M. Dantas-Whitney & S. Rilling (Eds.), *Authenticity in the adult language classroom* (pp.199 – 212). Alexandria, VA: TESOL.
- Owen, H, Young, C., Lawrence, G., & Compton, T. (2008). Best Practice: A Collaborative Intercultural Wiki Project. In C. Coombe, A. Jendli & P. Davidson (Eds.), *Teaching writing skills in English: Theory, research and pedagogy* (pp.259 - 282). Dubai: TESOL Arabia Publications.
- Lawrence, G. (2002). The use of e-mail to enhance second language programs: An example from a core French classroom. In M. Turnbull, J. Sinclair-Bell, S. Lapkin (Eds.), *From the classroom: Grounded activities for language learning* (pp.30 - 39). Toronto, Ontario, Canada: University of Toronto Press.
- Lawrence, G. (2001). Second language teacher belief systems towards computer-mediated language learning: Defining teacher belief systems. In K. Cameron (Ed.), *C.A.L.L. - The challenge of change: Research & practice* (pp. 41 - 52). Exeter, UK: Elm Bank Publications.

*Forthcoming (Refereed)*

- Lawrence, G. (Ed.). (In press). Building capacity for 21<sup>st</sup> century digital ELT practices. [Special Issue]. *The TESL Canada Journal*.
- Lawrence, G., Ahmed, F., Cole, C. & Johnston, K. (Submitted). Not MORE technology, MORE effective technology: Examining the state of technology integration in EAP programs. *RELC Journal*.
- Lawrence, G. (In press). Building capacity for 21<sup>st</sup> century digital language teaching practices. In M. Jeon, M. Figueredo & F. Carra-Salsberg (Eds.), *Best Practices for Teaching and Learning in Languages, Literatures and Linguistics*. University of Toronto Press.
- Lawrence, G. & Ahmed, F. (In press). Avatar teaching and learning: Examining teaching and learning practices in virtual reality environments. In B. Zou & M. Thomas (Eds.), *Recent Developments*

*in Technology-Enhanced and Computer-Assisted Language Learning*. Hershey, PA: IGI Global.  
 Piccardo, E., Rutherford-Germain, A. & Lawrence, G. (Eds.). (Accepted). *The Routledge Handbook of Plurilingual Language Education*. Routledge.

#### *Conference Proceedings (Refereed)*

Lawrence, G. (2014). A call for the human feel in today's increasingly blended world. In H.M. McGarrell & D. Wood (Eds.) *Contact Research Symposium*, 40(2), 128-141.

Lawrence, G. (2013). Building investment in intercultural online language learning environments. In Il corpo e la rete: Strumenti di apprendimento interculturale, *Proceedings of the Fondazione Intercultural Conference, The Body and The Web*, (pp.349 – 360). Colle di Val d'Elsa, Italy: Fondazione Intercultura Onlus.

#### *Invited Articles*

Lawrence, G., Haque, E., King, J. & Rajabi, S. (2014). Exploring the feasibility of e-learning in Ontario ESL programs. *Contact*, 40(1), 12-18.

Turnbull, M. & Lawrence, G. (2002). Computers make sense according to brain research but what do students think? *CASLT/ACPLS Réflexions*, vol. 21 (2), 19 - 22.

#### *Reviews*

Lawrence, G. (2003). [Review of the book *Cyberspace and Foreign Languages: Making the Connection*, C.M. Cherry, Ed.] *Canadian Modern Language Review*, 59 (4), 611 - 613.

Lawrence, G. (2000). [Review of the book *CALL Environments: Research, Practice and Critical Issues* by J. Egbert and E. Hanson-Smith] *Canadian Modern Language Review*, 57 (2), 357 - 359.

#### *Curriculum Materials*

York University (2019). LAL6280: *The Language Teacher*. Toronto, ON: Curriculum Writer.

York University (2016). *Online LAL5670: Technology-mediated language teaching and learning*. Toronto, ON: Curriculum Writer.

York University (2015). *Blended ESL1450: Thinking about contemporary Canada*. Toronto, ON: Curriculum Writer.

Ryerson University (2012). *ESL/EAP Bridging Program*. Toronto, ON: Project Lead.

Colleges Ontario. (2011). *Occupation-specific language training curriculum for business: Accounting Personnel, Entrepreneur, Hospitality Worker*. Toronto, ON: Contributing Author.

Ryerson University (2009). *CLNG300: Multilingualism and language learning* (for online/blended delivery). Toronto, ON: Project Lead.

Ryerson University (2008). *CLNG200: Language and identity* (for online/blended delivery). Toronto, ON: Project Lead.

Ryerson University (2007). *COEN296: Industry-specific writing for professionals* (for online/blended delivery). Toronto, ON: Project Lead.

#### *Unpublished Professional Reports*

- Lawrence, G., Valeo, A. & Irwin, P. (2018). *Review and Evaluation of TCDSB E-Learning Pilots: Online Citizenship, Flipped French Language Learning, Flipped ESL Learning*. Toronto, Canada: The Toronto Catholic District School Board.
- Lawrence, G. (2013). *E-Learning and Non-Credit Adult ESL/EAL Education: A Research and Best Practices Report*. Toronto, Canada: The Toronto Catholic District School Board.
- Lawrence, G., Haque, E. & King, J. (2013). *Rationale and Recommendations for Implementing E-Learning in Ontario Non-Credit Adult ESL Programs: A Feasibility Report*. Toronto, Canada: The Toronto Catholic District School Board.
- Lawrence, G., Haque, E. & King, J. (2013). *Non-Credit Adult ESL/EAL Practitioners and Learners on E-Learning in Ontario: A Field Report*. Toronto, Canada: The Toronto Catholic District School Board.
- Turnbull, M. & Lawrence, G. (2001). *Core French teachers and technology: Classroom application and belief systems*. Report prepared for the Canadian Association of Second Language Teachers.

## Presentations

### Refereed Conference Presentations

- Lawrence, G., Antony Newman, M. (2019, August). *LITE: A bottom-up approach towards plurilingualism: Questioning language policies*. Paper presented at the Language Policy and Planning Conference, Toronto, Canada.
- Lawrence, G. (2019, May). *Examining the affordances and limitations of flipped adult community-based language programs*. Paper presented at the CALICO 2019 Conference, Montreal, Canada.
- Lawrence, G., Marcel, F., Price, R. (2019, May). *Language integration through e-portfolio (LITE): Connecting language communities, educators, and researchers through an action-oriented and pedagogically innovative online tool*. Paper presented at the CALICO 2019 Conference, Montreal, Canada.
- Lawrence, G. (2019, March). *Examining the Benefits and Limitations of Flipped Adult ESL Programs*. Paper presented at the 54<sup>th</sup> RELC International Conference, Singapore.
- Lawrence, G. (2019, March). *Examining technology use in EAP university and college programs*. Paper presented at the 54<sup>th</sup> RELC International Conference, Singapore.
- Lawrence, G., Ahmed, F., Johnston, K. (2018, May). *Examining Technology Use in North American EAP Programs*. Paper presented at the CALICO 2018 Conference, Urbana, IL.
- Lawrence, G. & Spector-Cohen, E. (2018, April). *Examining International Telecollaboration in Language Teacher Education*. Paper presented at the 3<sup>rd</sup> Unicollaboration Conference, Krakow, Poland.
- Lawrence, G., Ahmed, F., Cole, C., Johnston, K. (2018, March). *Examining technology use in North American EAP programs*. Paper presented at the TESOL International Conference, Chicago, IL.
- Piccardo, E., Germain-Rutherford, A., Lawrence, G., Galante, A., Potkonjak, S. & Koslowski, M. (2018, March). *Linguistic and cultural diversity reinvented (LINCIRE): Enhancing North America's plurilingual landscape through digital and pedagogical innovation*. Symposium presented at the

- American Association of Applied Linguistics conference, Chicago, IL.
- Lawrence, G., Ahmed, F., Cole, C., Johnston, K. (2018, March). *Examining technology use in North American EAP programs*. Paper presented at the American Association of Applied Linguistics conference, Chicago, IL.
- Lawrence, G. & Johnson, K. (2017, October). *Integrating the 'human feel' into online (language) teaching and learning*. Paper presented at the World Conference on Online Learning, Toronto, Canada.
- Germain-Rutherford, A., Lawrence, G. & Johnson, K. (2017, October). *Language integration through e-portfolio (LITE): A plurilingual e-learning approach combining Western and Indigenous perspectives*. Paper presented at the World Conference on Online Learning, Toronto, Canada.
- Germain-Rutherford, A. & Lawrence, G. (2017, June). *Bridging Western and Indigenous paradigms in a humanistic and plurilingual framework for language education*. Paper presented at the 11<sup>th</sup> International Symposium on Bilingualism, Limerick, Ireland.
- Piccardo, E., Germain-Rutherford, A., Lawrence, G., Potkonjak, S. & Johnston, K. (2017, May). *Plurilingualism, an action-oriented approach and indigenous epistemologies: The linguistic and cultural diversity reinvented (LINCDIRE) project*. Symposium presented at the 2017 ACLA/CAAL Conference, Toronto, Canada.
- Lawrence, G. & Ahmed, F. (2017, May). *Plurilingual interactions between avatar learning, teaching and the self*. Paper presented at CALICO 2017, Flagstaff, AZ.
- Lawrence, G., Piccardo, E., Germain-Rutherford, A., Spinelli, B. & Potkonjak, S. (2017, February). *Forging a plurilingual framework to expand language teaching practices*. Paper presented at the 10<sup>th</sup> Language Teacher Education Conference, Los Angeles, CA.
- Lawrence, G. (2016, April). *Can international telecollaboration promote graduate language teacher education?* Paper presented at the Second Conference on Telecollaboration in Higher Education, Dublin, Ireland.
- Lawrence, G. (2016, April). *How to support LGBTQ voices in threatening EFL contexts*. Paper presented at the 2016 TESOL Convention, Baltimore, MD.
- Solano-Campos, A., Lawrence, G., Chan, E., Kubota, R., & Chun, C. (2016, April). *The evolution and future of diversity in TESOL*. Paper presented at the 2016 TESOL Convention, Baltimore, MD.
- Lawrence, G. (2015, October). *Examining telecollaboration in TESOL teacher education*. Paper presented at the 2015 TESL Canada Conference, Lake Louise, AB.
- Lawrence, G. (2015, May). *Examining international telecollaboration in graduate language education*. Paper presented at the CALICO Conference, Boulder, CO.
- Lawrence, G. (2015, March). *Exploring technology-mediated language teaching: From research to practice*. Paper presented at the 49<sup>th</sup> International TESOL Convention, Toronto, Canada.
- Lawrence, G., Spector-Cohen, E., Valencia, M. (2015, March). *Examining international telecollaboration in language teacher education*. Paper presented at the American Association of Applied Linguistics conference, Toronto, Canada.

- Lawrence, G. & Haque, E. (2015, March). *The crucial role of social presence in online language learning*. Paper presented at the American Association of Applied Linguistics conference, Toronto, Canada.
- Lawrence, G. (2014, October). *Building social presence in online/blended ESL programs*. Paper presented at the 42<sup>nd</sup> TESL Ontario Conference, Toronto, Canada.
- Lawrence G. (2014, May). *The role of social presence in technology-mediated language teaching*. Paper presented at the CALICO Conference, Athens, Ohio.
- Lawrence, G., Gagne, A., Schmidt, C., Herath, S., Lee, L. Valencia, M., Myers, J. (2014, May). *Exploring teacher capacity in technology-mediated teaching*. Paper presented at the CSSE, Brock University, St. Catharines, ON, Canada.
- Lawrence, G. (2014, March). *The crucial role of teaching presence in online ESOL programs*. Paper presented at the 48<sup>th</sup> International TESOL Convention, Portland, Oregon.
- Lawrence, G. & Ravitch, L. (2014, March). *Sustaining our voices in TESOL: Next generation of LGBTQ research*. Paper presented at the 48<sup>th</sup> International TESOL Convention, Portland, Oregon.
- Lawrence, G. (2013, October). *A call for the 'human feel' in our increasingly blended world*. Paper presented at the Research Symposium, the 41<sup>st</sup> TESL Ontario Conference, Toronto, Canada.
- Lawrence, G., Haque, E., Rajabi, S. & King, J. (2013, October). *Exploring the feasibility of e-learning in Ontario ESL/EAL*. Paper presented at the 41<sup>st</sup> TESL Ontario Conference, Toronto, Canada.
- Lawrence, G. (2013, July). *A pedagogical model to support collaborative online intercultural language learning environments*. Paper presented at WorldCALL 2013, Glasgow, Scotland.
- Lawrence, G. (2013, February). *Building investment in intercultural online language learning environments*. Paper presented at the 2013 Intercultura Foundation Conference: The Body and the Web, Florence, Italy.
- Lawrence, G. (2012, November). *Developing an intercultural ESOL practice*. Paper presented at the 40<sup>th</sup> TESL Ontario Conference, Toronto, Canada.
- Lawrence, G. (2012, October). *A pedagogical model to support online intercultural language learning environments*. Paper presented at the 2012 TESL Canada Conference, Kamloops, B.C., Canada.
- Lawrence, G. (2011, October). *Developing an intercultural ESOL practice*. Paper presented at the 2011 TESL Ontario Conference, Toronto, Canada.
- Lawrence, G. (2011, May). *Learning about 'otherness': Culture teaching beliefs in international language teacher preparation*. Paper presented at the 7th International Language Teacher Education Conference, Minneapolis, MN.
- Lawrence, G. (2011, March). *Building effective intercultural communication in online courses*. Paper presented at the 45th TESOL Convention, New Orleans, LA.
- Lawrence, G. (2010, March). *Concrete strategies to build an intercultural ESOL practice*. Paper presented at the 44th TESOL Convention, Boston, MA.
- Lawrence, G. (2009, May). *Learning about otherness: The treatment and impact of culture learning in international language teacher preparation*. Paper presented at the 6th International Language Teacher Education Conference, Washington, D.C..

- Lawrence, G. (2009, May). *The magic and challenge of wikis in language and intercultural learning*. Paper presented at the Canadian Association of Second Language Teachers Conference (CASLT), Edmonton, Alberta.
- Lawrence, G. (2008, March). *The (Inter?) cultural dimension in international language teacher preparation: An analysis of teacher beliefs and experience*. Paper presented at the 15th Annual ICC Conference, London, UK.
- Lawrence, G. (2007, April). *Building intercultural communicative competence in TESOL programs*. Paper presented at the 42nd TESOL Conference, New York, NY.
- Gagné, A., Faez, F., Lawrence, G. (2007, March). *Linguistic and cultural support for immigrant teachers*. Paper presented at the 41st TESOL Conference, Seattle, Washington.
- Lawrence, G. (2007, March). *Integrating wiki writing into classroom teaching*. Paper presented at the 41st Annual TESOL Conference, Seattle, WA.
- Lawrence, G. (2006, March). *Building a foundation for intercultural communication: Examples from blended ESL writing environments*. Paper presented at the Comparative International Education Society conference, Honolulu, HI.
- Lawrence, G. (2004, March). *Online intercultural learning communities: Empowering intercultural collaboration, communication & engagement through online interaction*. Paper presented at the Comparative International Education Society conference, Stanford, CA.
- Lawrence, G. (2003, November). *Building empowering ESL communities through hybrid programs*. Paper presented at the TESL Ontario conference, Toronto, Canada.
- Lawrence, G. (2001, September). *Defining second language teacher belief systems*. Paper presented as keynote speaker at the biannual Exeter CALL conference, Exeter, U.K..
- Lawrence, G. (2001, February). *Teacher belief systems towards computer-mediated language learning: College ESL Instruction*. Paper presented at AAAL conference, St. Louis, MO.

#### *Invited Presentations and Workshops*

- Lawrence, G. (2017, March). *Using mixed methods in research*. Graduate Students Association in Linguistics and Applied Linguistics, York University, Toronto, Ontario.
- Lawrence, G. (2014, November). *Using mixed methods in research projects*. Graduate Students Association in Linguistics and Applied Linguistics, York University, Toronto, Ontario.
- Lawrence, G. (2014, July). *The 'visioning' dilemma in exploratory CALL research*. Selected plenary presented at the International CALL Conference, Antwerp, Belgium.
- Lawrence, G. (2014, September). *Key challenges and facilitators in e-learning language programs*. Keynote speech presented at University of Ottawa Research Forum, Ottawa, Ontario.
- Lawrence, G. (2014, September). *Integrating intercultural learning into ESL/EAL teaching*. Keynote speech presented at the 2014 Fall TESL North York Conference, Toronto, Ontario.
- Lawrence, G., Valeo, A., Englander, K. (2014, May). *Supporting and Engaging ESL/EAL Learner Diversity at York*. Paper presented at The First Annual Teaching in Focus Conference, York University, Toronto, Canada.
- Lawrence, G. (2014, January). *Preparing conference abstracts and presentations*. Graduate Students



Association in Linguistics and Applied Linguistics, York University, Toronto, Ontario.

Lawrence, G. (2013, May). *Concrete strategies to build intercultural ESOL programs*. Keynote speech presented at the 2013 Waterloo TESL Conference, Waterloo, Ontario.

Lawrence, G. (2009, December). *Learning about 'otherness': The treatment and impact of culture learning in international language teacher preparation*. Paper presented at the Modern Language Centre Informal Seminar Series: OISE/University of Toronto, Toronto, Ontario.

Lawrence, G. (2005, October). *Second language teachers and technology: Exploring teacher beliefs*. Paper presented at the Modern Language Centre Informal Seminar Series: OISE/University of Toronto, Toronto, Ontario.

## Research Grant and Awards

### *External Funded Projects*

- 2019                SSHRC Insight Grant: *Action-Oriented Language Teaching: Supporting Pedagogical Innovation*. Role: Co-Applicant (Principal Investigator: E. Piccardo, OISE/UT; Other Co-Applicants: A. Germain-Rutherford U of Ottawa). Funding requested: 363,690. (Submitted).
- 2016 – 2019        SSHRC Insight Development Grant: *Examining Language Teaching Technology Use in Post-Secondary English For Academic Purpose (EAP) Programs*. Role: Principal Investigator, **\$57,491**
- 2015 – 2019        SSHRC Partnership Development Grant: *Linguistic and cultural diversity Reinvented (LINCDIRE): A digital environment to help learners navigate their trajectories*. Role: Co-investigator (Principal Investigator: E. Piccardo, OISE/University of Toronto; Other Co-investigators: A. Germain-Rutherford, University of Ottawa; M. Masperi, Université de Grenoble II – Université Stendhal, France; Collaborators: A. Guse, University of New Brunswick, NB; Ann-Marie Corbiere, University of Sudbury, ON; A. Corbiere, M'Chigeeng First Nations, ON; A. Johns, University of Toronto, ON)  
Funding: SSHRC Partnership Development Grant (3-year), **\$186,981**

### *Internal Funded Projects*

- 2018                LAPS Travel Grant  
Project: Presenting a collaborative paper, *Examining International Telecollaboration in Graduate Language Teacher Education* at the Unicollaboration Conference, Krakow, Poland.  
**Funding: \$1000**
- 2016 – 2017        Academic Innovation Fund  
Project: *Online Design for LAL6350: Technology-mediated language teaching and learning*  
Funding: **\$5000**

- 2015-2016 Academic Innovation Fund  
Project: *Development of Blended Design for AP/ESL 1450/HUMA 1745*  
Funding: **\$8000**
- 2014 – 2016 LAPS International Collaboration Grant  
Project: *Examining telecollaboration in graduate language teacher education*  
Role: Principal Investigator; Co-investigators: Elana Spector-Cohen, Tel Aviv University; Marlon Valencia, OISE/University of Toronto.  
Funding: **\$4471**

*Doctoral Grants and Awards*

- 2007 – 2009: SSHRC Doctoral Fellowship Award, \$20,000 per year

**5. TEACHING:**

**Graduate Courses**

**York University:**

- LAL6350 *Technology-Mediated Language Teaching & Learning* (Blended delivery, Winter, 2018)  
LAL5670/EDUC5380 *Second Language Instruction* (Fall, 2017)  
LAL6900 *Independent Study – Kris Johnston* (Fall, 2017)  
LAL6350 *Technology-Mediated Language Teaching & Learning* (Online delivery, Winter, 2017)  
LAL6900 *Independent Study – Mahmoud AlQazli* (Fall, 2016)  
LAL5670/EDUC5380 *Second Language Instruction* (Fall, 2016)  
LAL6900 *Independent Study – Frances Sparano* (Summer, 2016)  
LAL5670/EDUC5380 *Second Language Instruction* (Fall, 2015)  
LAL6900 *Independent Study – Rachel Barbour* (Summer, 2015)  
LAL 6350 3.0 *Technology-Mediated Language Teaching and Learning* (June 2015)  
LAL5670/EDUC5380 *Second Language Instruction* (Fall, 2014)  
LAL5670/EDUC5380 *Second Language Instruction* (Fall, 2013)

**OISE/University of Toronto:**

- CTL3005H *Current Issues in Second Language Education* (Spring, 2012, Winter, 2012, Spring, 2010 – online delivery, Summer, 2010)  
CTL3003H *Organization and Planning of Second Language Instruction* (Winter, 2012, Winter, 2010: online delivery)  
CTL3002H *Second Language Teaching Methodology* (Fall, 2009: online delivery)

**Undergraduate Courses**

**York University:**

- TESL3200 6.0 *Methodology of TESOL* (2019-20, Blended delivery)  
ESL1450/HUMA1745 6.0 *Thinking about Contemporary Canada* (2016-2017, Blended delivery)  
ESL1010 3.0 *Advanced Reading and Writing in Academic Contexts* (Winter, 2016, Web-enhanced delivery)  
ESL2000 6.0 *Language in Use* (Winter, 2015)  
ESL1450/HUMA1745 6.0 *Thinking about Contemporary Canada* (2013-2014; Winter, 2014; 2014-2015; Winter, 2015 (all sections: web-enhanced delivery)

**Ryerson University:**

- LNG113: *Language and Public Life* (Spring 2012, Winter, 2012, Fall, 2011, Winter, 2011, Fall, 2010,

Summer, 2010: online)  
LNG121: *Language and Society* (Winter, 2012)  
LNG112: *Language: Spoken and Written* (Fall, 2011)  
LNG111: *Language and Identity* (Fall, 2008)

**University of Toronto:**

WRI203H: *Expressive Writing* (Winter, 2003)

**Graduate Supervision**

Ph.D. Dissertation: H. Ibrahim, Applied Linguistics, LAPS, in progress.  
E. Nolan, Applied Linguistics, LAPS, in progress.  
K. Johnston, Applied Linguistics, LAPS, in progress.  
M. AlQazli, Applied Linguistics, LAPS, in progress.  
F. Ahmed, Applied Linguistics, LAPS, completed, 2019.

M.A. Major Research Paper: S. Habbu, Applied Linguistics, LAPS, completed, 2017.  
S. Cementina, Applied Linguistics, LAPS, completed, 2016.  
N. Ranaweera, Applied Linguistics, LAPS, completed, 2016.  
M. Kosloski, Applied Linguistics, LAPS, completed, 2015.  
K. Johnston, Applied Linguistics, LAPS, completed, 2015.  
C. Cole, Applied Linguistics, LAPS, completed, 2015.  
A. Estevez, Applied Linguistics, LAPS, completed, 2014.  
S. Kheng, Applied Linguistics, LAPS, completed, 2014.  
S. Chowdhury, Applied Linguistics, LAPS, completed, 2014.

**Graduate Committee Membership**

Ph.D. Dissertation: C. Fretz, Applied Linguistics, LAPS, in progress.  
W. Altahi, Applied Linguistics, LAPS, in progress.  
A. Rezaie, Applied Linguistics, LAPS, in progress.  
V. Tavares, Applied Linguistics, LAPS, in progress.

M.A. Thesis Defense (Internal): S. Florence, Faculty of Education, 2018.  
M.A. Major Research Paper 2<sup>nd</sup> Reader: F. Mirzai, Applied Linguistics, LAPS, 2016.  
S. Akter, Applied Linguistics, LAPS, 2015.  
J. DeNicolas, Applied Linguistics, LAPS, 2014.  
J. Chan, Applied Linguistics, LAPS, 2013.

## 6. UNIVERSITY SERVICE:

### University-wide:

Learning Commons Steering Committee, 2017 to 2018  
 Member, Access Framework Advisory Group, 2015 to 2018  
 Member of the ESL Open Learning Centre Advisory Committee, 2015 to 2016  
 Member of YUStart Online Curriculum Planning Committee, 2013 to 2014  
 ESL Program Representative, Fall Campus Day, 2013.

### Faculty-level:

Dean's representative on Black Popular Culture Search Committee, 2019-2020  
 Dean's representative on Management & Information Systems Search Committee, 2017-2018  
 Member of Research Policy and Planning Committee, 2013 to 2016  
 Member of MLC and Smart Classrooms Revisioning Committee, 2013 – 2014

### Program/Department level:

Mentor for new faculty: Jacqueline Ng, 2016 to 2017; Anwar Sardar, 2019 to present  
 ESL Open Learning Centre Director, 2015 to present  
 LAL Executive Committee, 2014 to present  
 ESL Section Website Coordinator, 2014 to present  
 Presenter at Graduate Student Orientation, 2015  
 Member, Committee to Assign Graduate Assistants, 2015  
 Member, OGS Awards Review Committee, 2014  
 AL Research Colloquium Organizing Committee, 2014  
 Search Committee Member: ESL Alternate Stream & CLA, 2016-17  
 Search Committee Member: ESL CLA, 2013  
 Member of DLLL Nominations Committee, 2013-2015

## 7. RELEVANT PROFESSIONAL EXPERIENCE

### Research

- 2019 – 2020 Principal Investigator, *LINC/CLIC National Curriculum Framework Development Research Project*. Coordinated by the Toronto Catholic District School Board, Funded by Immigration, Refugees and Citizenship Canada.
- 2017 – 2018 Principal Investigator, *Technology-Enhanced Language Learning (TELL) Ontario: Innovations in ESL, FSL, and CL*. Coordinated by the Toronto Catholic District School Board, Funded by the Ontario Ministry of Citizenship, Immigration and International Trade
- 2012 – 2013 Principal Investigator, *Examining the Feasibility of ESL E-Learning in Ontario's Adult Non-Credit ESL Programs*, coordinated by the Toronto Catholic District School Board, Funded by the Ontario Ministry of Citizenship & Immigration.
- 2000 – 2002 Co-Investigator with Dr. Miles Turnbull, *Investigating Core French language teachers' beliefs and uses of technology*. Funded by the Canadian Association of Second Language Teachers.

### **Administrative and Government**

- 2008 - 2010 Coordinator, OISE/UT's Online M.Ed. in Second Language Education, OISE/University of Toronto, Toronto.
- 1992 to 1994 Communications Officer, Ministry of Education, Government of Ontario
- 1988 to 1992 Communications Officer, Ministry of Skills Development, Government of Ontario

## **8. CONTRIBUTIONS TO THE PROFESSION:**

### **Expert Consultant and Reviewer**

Colleges Ontario (2012). *Occupation-Specific Blended and Online English Language Curriculum*. Toronto, ON: Author and Reviewer.

Canada's Language Industry Association (2004). *Canada's Language Teaching Technology Roadmap*. Toronto, ON: Project lead and Author.

### **Positions and Committees**

- Co-Chair, TESL Ontario Colleges/Universities Committee, 2018 to present
- Sheridan College Professional Advisory Committee (ESL & TESOL), 2018 to present
- TESL Ontario Research Registry Member, 2017 to present
- Board Member, TESL Ontario, 2015 to 2018
- Chair, International Lesbian, Gay, Bisexual, Transgendered and Friends Forum, TESOL International, 2015 to 2017
- Member, TESOL's Diversity Forum, 2015 to 2017
- Member, Research Committee, TESL Ontario, 2012 to 2016
- Team Leader, TESOL 2015 Convention
- Co-Chair, Intercultural Communications Interest Section, TESOL International, 2010 to 2012
- Member, Language Teaching Technology Steering Committee. Canada's Language Industry Association (AILIA), 2003 to 2004
- Member, Canadian Association of Private Language Schools, 2002 to 2003.

### **Conference Planning and Proposal Review**

Conference planning:

Committee Member: *TESOL Convention*, Toronto, ON. 2015

Abstract review:

- TESL Ontario Conference, Toronto, Canada, 2015 - Present*
- TESOL Convention, Portland, Oregon, 2014*
- International Applied Linguistics Association, Brisbane, Australia, 2014.*
- International Applied Linguistics Association, Beijing, China, 2011.*
- TESOL Convention, Philadelphia, Pennsylvania, 2012.*
- TESOL Convention, Seattle, Washington, 2007.*

Manuscript Review:

- IJCALLT, 2017 - Present*
- TESL Canada Journal, 2017 - Present*
- CALICO Journal, 2017 - Present*

*OLBI Working Papers, 2015*  
*Canadian Modern Language Review, 1999 - 2002*

## **9. PROFESSIONAL ACCREDITATION AND MEMBERSHIPS**

### **Accreditation**

*Teacher of English as a Second Language in Ontario, TESL Ontario.*  
*Qualified Administrator of the Intercultural Developmental Inventory, Intercultural Communications Institute.*

### **Professional Memberships**

*American Association of Applied Linguistics (AAAL)*  
*Canadian Association of Applied Linguistics (CAAL)*  
*Computer-Assisted Language Instruction Consortium (CALICO)*  
*International Association for Language Teaching and Technology (IALTT)*  
*Society for Intercultural Education, Training and Research (SIETAR)*  
*Teachers of English as a Second Language (TESOL)*  
*TESL Ontario Association*

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